

Министерство образования Республики Беларусь

УЧРЕЖДЕНИЕ ОБРАЗОВАНИЯ  
«ГРОДНЕНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
ИМЕНИ ЯНКИ КУПАЛЫ»

## **Первые шаги в английский язык**

### **FIRST STEPS INTO ENGLISH**

Практикум для студентов специальностей

1 – 02.03.06 – 02 – Немецкий язык. Английский язык.

1 – 02.03.06 – 04 – Французский язык. Английский язык.

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Практикум направлен на формирование и совершенствование лексических и грамматических навыков, умение использовать грамматические и лексические структуры в устной и письменной речи, содержит упражнения для развития умений монологической и диалогической речи.

Предназначен для практических занятий по английскому языку как второму иностранному на третьем курсе для начального этапа обучения.

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## ПРЕДИСЛОВИЕ

Практикум составлен в соответствии с программой по практике устной и письменной речи английского языка как второго иностранного и предназначен для студентов III курса.

Цель практикума – формирование и совершенствование у обучающихся лексических и грамматических навыков и развитие речевых умений (говорения, чтения, письма).

Практикум состоит из 8 тем-глав: ‘About myself. Appearance. Traits of character’, ‘Family’, ‘House and flat’, ‘Working day’, ‘My day off. Hobbies. Leisure’, ‘Seasons and weather’, ‘Shopping for food’, ‘Shopping at the department store.’

Материал внутри глав расположен по принципу нарастания трудностей. Каждая тема-глава состоит из 7 частей:

I. VOCABULARY. Предъявляются для активного усвоения лексические единицы, которые затем повторяются в материалах главы.

II. EXERCISES. Обеспечивается формирование лексических навыков на основе языковых и коммуникативных упражнений.

III. FOCUS ON GRAMMAR. Обеспечивается совершенствование речевых грамматических навыков.

IV. CONVERSATIONAL PRACTICE. Содержит упражнения для обучения речевым умениям говорения – монологической и диалогической речи.

V. READING ACTIVITY. Предлагается материал для совершенствования лексических и грамматических навыков, а также развития речевых умений (чтения, говорения, письма). Тексты содержат коммуникативные задания, а также служат источником лингвистической и страноведческой информации, используются обучающимися в качестве образца для построения собственного высказывания.

VI. DISCUSSING THE TOPIC. Включаются проблемные вопросы и задания, которые предусматривают обобщение обучающимися материала

предшествующих частей.

VII. ADDITIONAL READING. Материалы части предназначены для обучающихся, заинтересованных в более углубленном изучении темы.

Практикум составлен на базе отечественных, английских и американских учебных пособий с использованием материалов периодических изданий, а также самостоятельных разработок составителей.

## ABOUT MYSELF. APPEARANCE. TRAITS OF CHARACTER

### VOCABULARY

#### About myself

Good morning. / Morning.

Good afternoon.

Good evening. / Evening.

Hello. (hullo, hallo) (coll.)

Hi.

How do you do?

This is Nick Brown.

Let me introduce my friend to you.

May I introduce my friend to you? /

Meet my friend.

It's nice to meet you. / Pleased to meet you. /

Glad to meet you. / I'm very glad to meet you.

What is your name?

My name is Nick Brown. / I'm Nick Brown.

How are you? / How are you getting on? /

How are things with you?

Quite well, thank you.

Very well, thank you.

I'm fine / pretty well, thank you.

Not so well / so-so, thank you.

Good-bye. / Bye-Bye. / Bye.

So long.

See you (tomorrow).

#### О себе

Доброе утро.

Добрый день.

Добрый вечер.

Здравствуй(те). Привет.

Привет.

Здравствуйте.

Познакомьтесь, это Ник

Браун.

Позвольте Вам представить  
моего друга.

Познакомьтесь с моим  
другом.

Приятно познакомиться  
с Вами.

Как Вас зовут?

Меня зовут Ник Браун.

Как поживаете? / Как Вы себя  
чувствуете?

Довольно хорошо, спасибо.

Очень хорошо, спасибо.

Хорошо, спасибо.

Не очень хорошо / так себе,  
спасибо.

До свидания. / Пока.

Пока. / До встречи.

Пока. (до завтра)

Give my regards to your family.  
Hope to see you again.  
Thank you (very much). /  
Many thanks. / Thanks.  
You are welcome. / That' s all right. /  
That' s O.K.  
It' s a pleasure. / My pleasure. / Anytime. /  
Not at all. / Don' t mention it. / It was nothing.  
(I' m) sorry. / Excuse me. / Pardon (me).  
I' m (so) sorry. / It' s a pity. / Too bad.  
Where are you from?  
I' m from Brest.  
And you? / And what about you?

### **Personal identification**

surname (family / second) name  
(first) name  
patronymic / middle name  
full name  
nickname  
pen-name / pseudonym  
married name  
namesake  
to be from / to come from  
Where are you from?  
Where do you come from?  
What is your native town?  
What is your country of residence?  
  
What is your nationality?

Передавайте привет семье.  
Надеюсь встретить Вас еще.

Спасибо.

Пожалуйста.

Не за что. / Не стоит  
(благодарности).

Извините.

Очень жаль.

Откуда вы (родом)?

Я из Бреста.

А вы?

### **Личные факты**

фамилия  
имя  
отчество  
полное имя  
кличка  
псевдоним  
фамилия по мужу  
тезка  
быть из, приезжать из  
Откуда вы?  
Откуда вы приехали?  
Какой ваш родной город?  
Какова страна вашего  
проживания?

What nationality are you?

What are you by nationality?

How old are you?

I'm 19 (years old).

to be married

to be unmarried, single

to be divorced

Кто вы по национальности?

Сколько вам лет?

Мне 19 лет.

быть замужем, женатым

быть не замужем, холостым

быть разведенным,  
разведенной

### Countries and nationalities

Argentina	Argentinean
Germany	German
the Philippines	Filipino
Australia	Australian
Greece	Greek
Austria	Austrian
Brazil	Brazilian
Indonesia	Indonesian
Spain	Spanish
Canada	Canadian
Singapore	Singaporean
Switzerland	Swiss
Italy	Italian
Thailand	Thai
China	Chinese
Japan	Japanese
New Zealand	New Zealander

### Страны и национальности

Turkey	Turkish
Colombia	Colombian
Peru	Peruvian
Korea	Korean
Poland	Polish
Hungary	Hungarian
Russia	Russian
the United Kingdom	British
India	Indian
Ireland	Irish
Malaysia	Malaysian
the United States	American
Egypt	Egyptian
Mexico	Mexican
England	English
Morocco	Moroccan
France	French

### Jobs

What do you do (for a living)?

### Профессии

Чем вы

What's your profession / job / occupation?	занимаетесь?
What are you (by profession) ?	Кто вы по профессии?
business	профессия, дело, занятие
on business	по делу, в командировке
to earn	зарабатывать
to retire (on pension)	уходить на пенсию
job	работа (место)
work	работа, труд, занятие
occupation	занятие, профессия
profession	профессия, специальность
accountant / book-keeper	бухгалтер
actor / actress	актер, актриса
architect	архитектор
artist	художник
barber	парикмахер (мужской)
builder	строитель
businessman / businesswoman	деловой человек, бизнес-леди
cook	повар
dentist	стоматолог
designer	дизайнер, стилист
doctor	врач
dress-maker	швея
driver	шофер
economist	экономист
electrician	электрик
engineer	инженер
dancer	танцор, танцовщица
farmer	фермер
fireman	пожарный
hairdresser	парикмахер (женский)



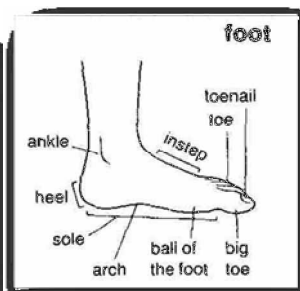
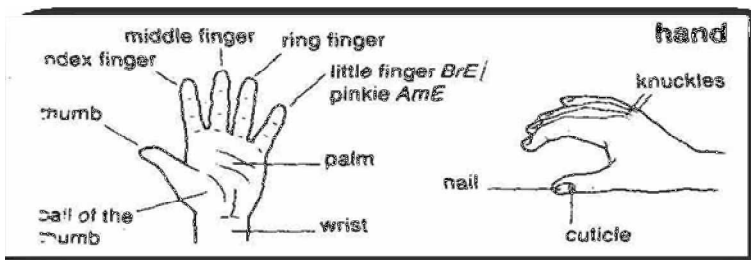
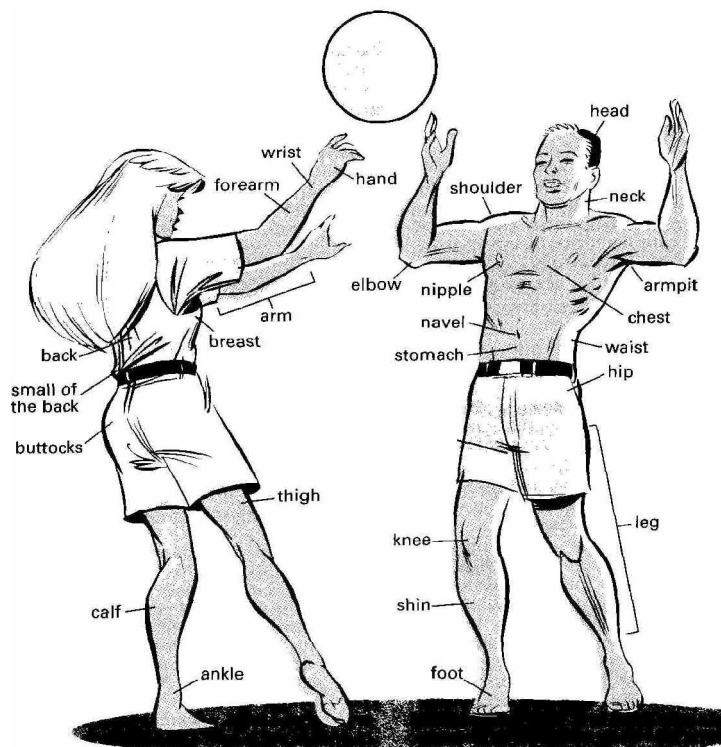
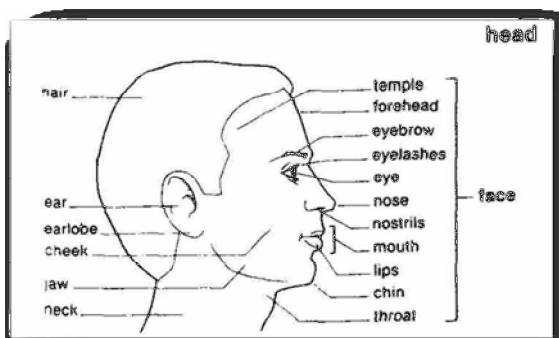
housewife	домохозяйка
interpreter	переводчик
journalist	журналист
lawyer	юрист
librarian	библиотекарь
manager	управляющий, директор
mechanic	механик
musician	музыкант
nurse	медсестра
painter	маляр
photographer	фотограф
pilot	пилот
plumber	сантехник
policeman	полицейский
politician	политик
postman	почтальон
producer	продюсер
programmer	программист
reporter	репортер
sailor	моряк
salesperson / shop assistant	продавец
scientist	ученый
secretary	секретарь
singer	певец, певица
sportsman / sportswoman	спортсмен(ка)
steward / stewardess (air hostess) (Am.E.)	стюард, бортпроводница
teacher	учитель
typist	машинистка
waiter / waitress	официант, официантка
worker	рабочий

writer

писатель(ница)

### Parts of the body

### Части тела



### General appearance

### Общее описание внешности

What does he / she look like?

Как он(а) выглядит?

beautiful

красивый (о женщине)

handsome

красивый (о мужчине)

good-looking

интересный, приятный

attractive

привлекательный

pretty

хорошенький, миловидный

lovely

красивый, привлекательный, милый

charming

очаровательный

common, ordinary

обыкновенный

plain	простой
pleasant	приятный
unpleasant	неприятный
repulsive	отталкивающий
ugly	некрасивый, уродливый
<b>Height</b>	<b>Рост</b>
(rather) tall	(довольно) высокий
short	невысокий, низкий
to be of / about	быть около /
above / below medium height	выше / ниже среднего роста
tallish	высоковатый
to be somebody's height	быть с кем-либо одного роста
<b>Figure</b>	<b>Фигура</b>
slim, slender	тонкий, стройный
well-shaped, well-developed, well-built	хорошо сложенный
athletic	спортивного телосложения
thin	худой
skinny	тощий, кожа да кости
stout	полный, тучный
plump	пухленький
obese	тучный
overweight	весащий больше нормы
stooping	сутулый
thick-set	коренастый
narrow-shouldered	узкоплечий
broad-shouldered	широкоплечий
long-legged	длинноногий
<b>Face</b>	<b>Лицо</b>
oval	овальное
round	круглое

long	вытянутое
square	квадратное
heart-shaped	в форме сердца
with high cheekbones	с высокими скулами
clean shaven	чисто выбритое
bristly	щетинистое
freckled	с веснушками
with dimples / pimples /	с ямочками / прыщами /
a birth mark / moles	родимым пятном / родинками
/a scar	/ шрамом
delicate features	тонкие черты лица
regular features	правильные черты лица
complexion	цвет лица
<b><i>Cheeks</i></b>	<b><i>Щеки</i></b>
plump	пухлые
round	круглые
hollow	впалые
dimpled	с ямочками
pink	розовые
red	красные
pale	бледные
<b><i>Eyes</i></b>	<b><i>Глаза</i></b>
big	большие
small	маленькие
close-set	близко расположенные
deep-set	глубоко посаженные
almond-shaped	миндалевидные
expressive	выразительные
clear	чистые
kind	добрые

with a sparkle

***Eyelashes***

long

short

curly

thick

***Eyebrows***

straight

curved

arched

bushy

(thin) knitted

***Forehead***

high

low

broad

narrow

wrinkled

frowned

***Nose***

straight

upturned

hooked

aquiline

long

broken

pug / snub-nosed

***Lips***

thin

full

с искрой

***Ресницы***

длинные

короткие

подкрученные

густые

***Брови***

прямые

с изгибом

изогнутые

густые

ниточкой

***Лоб***

высокий

низкий

широкий

узкий

морщинистый

нахмуренный

***Нос***

прямой

вздернутый

крючковатый

орлиный

длинный

сломанный

курносый

***Губы***

тонкие

полные

plump	пухлые
scarlet	алые
pink	розовые
pale	бледные
smile:	улыбка:
pleasant, attractive	приятная, привлекательная
ironic, sarcastic	ироничная, саркастическая
white and even teeth	белые и ровные зубы
<b><i>Chin</i></b>	<b><i>Подбородок</i></b>
round	круглый
square	квадратный
protruding	выступающий вперед
pointed	заостренный
double	двойной
cleft / split	раздвоенный
heavy	тяжелый
<b><i>Hair</i></b>	<b><i>Волосы</i></b>
short – long	короткие – длинные
shoulder length	до плеч
thick – thin	густые – редкие
straight	прямые
wavy	волнистые
curly	завитые
permed	химическая завивка
to wear one's hair:	носить волосы:
combed back	зачесанными назад
(done) in plait(s) / braid(s)(Am.E.)	в косу, косы
done in a knot / (horse) tail	собранными в узел, конский хвост
parted in the middle, on the right (left) side	с пробором прямым, справа,

a fringe	слева
a blonde	челка
a brunette	блондин(ка)
a redhead	брюнет(ка)
to highlight one's hair	рыжеволосый, рыжеволосая
	делать мелирование, колорирование
to wear a moustache, a beard, sideburns	носить усы, бороду, бакенбарды
to be like / unlike smb	быть похожим / непохожим на
to take after smb	пойти в кого-то по характеру
to look like (two drops of water / two green peas)	быть похожими (как 2 капли воды)
to resemble smb	напомянуть кого-либо
Who do you look like?	На кого Вы похожи?
<b>Traits of character</b>	<b>черты характера</b>
bold, brave	смелый, храбрый
bright	способный, смысленный
calm, quiet	спокойный
capable	способный, одаренный
caring	заботливый
cheerful	бодрый, веселый
clever	умный
communicative	общительный, разговорчивый
considerate	внимательный
diligent	прилежный, усердный
easy-going	добродушный
energetic	энергичный
enthusiastic	полный энтузиазма
faithful	верный

fair	честный, справедливый
frank	искренний
generous	великодушный, щедрый
gentle	нежный
good-natured	добродушный
hardworking, industrious	трудолюбивый
honest	честный
independent	независимый
just	справедливый
kind	добрый
kind-hearted	мягкосердечный, добрый
merry, gay	веселый
modest	скромный
neat	аккуратный
noble	благородный
patient, tolerant	терпеливый
persistent	упорный, настойчивый
polite	вежливый
practical	практичный
proud	гордый
punctual	пунктуальный
reasonable	благоразумный
reserved	сдержанный
resolute	решительный, твердый
sincere	искренний
smart	остроумный, находчивый, проворный
sociable	общительный
straightforward	прямой, честный
strong-willed	волевой



sympathetic, cordial	сочувствующий
tactful	тактичный
thoughtful	чуткий
well-bred	благовоспитанный
wise	мудрый
witty	остроумный
absent-minded	рассеянный
aggressive	агрессивный
ambitious	честолюбивый
arrogant	надменный, высокомерный
boastful	хвастливый
boring, dull	надоедливый, занудливый
cunning	хитрый, коварный
curious	любопытный
cruel, heartless	жестокий, бессердечный
dishonest, false	нечестный
double-faced, hypocritical	двуличный, лицемерный
emotional	эмоциональный
envious	завистливый
greedy	жадный
ill-bred	невоспитанный, грубый
impatient	нетерпеливый, раздражительный
impudent	нахальный, дерзкий
indecisive	нерешительный
insincere	неискренний
jealous	ревнивый
lazy	ленивый
mean	подлый
moody	унылый, в плохом настроении

nervous	нервный
noisy, naughty	шумный, непослушный
obstinate, stubborn	упрямый
rude	грубый
selfish, egoistic	эгоистичный
silly, stupid	глупый
shy	застенчивый
tactless	бестактный
unsociable	необщительный
vulgar	вульгарный
weak (willed)	слабовольный
to be a man of character	быть человеком сильного характера
to be a person of strong / weak character	быть человеком сильного / слабого характера
to be a man of no character	быть человеком слабого характера
to have common sense	быть здравомыслящим человеком
to have a sense of humour	обладать чувством юмора
to make friends	подружиться
to be on friendly terms with smb	быть в дружеских отношениях
to get on well with smb	хорошо ладить с кем-либо

## EXERCISES

### Exercise 1. Fill in the gaps. (Заполните пропуски)

NOUN	ADJECTIVE		
Europe	European	Brazil	...
Asia	...	France	...
England	...	Wales	...
...	German	Switzerland	...
Italy	...	China	...
Japan	...	Mexico	...

Portugal	...	...	Spanish
the United States	...	Poland	...
...	African	Turkey	...
Australia	...	...	Greek
Ireland	...	Egypt	...
...	Scottish	...	Israeli

**COUNTRY**

Carta's from Italy.  
 Manuel's from Spain.  
 Shu-Fang's from China.  
 Rob's from ... .  
 Kenji's from ... .  
 Joyce is from the United States.  
 Sally's from Britain.  
 Rosa's from ... .  
 Fiona's from ... .  
 Mohammed's from ... .  
 Lakshmi's from India.  
 Sarah's from England.

**NATIONALITY**

She's Italian.  
 He's ... .  
 He's ... .  
 He's Australian.  
 He's Japanese.  
 She's American.  
 She's ... .  
 She's Argentinean.  
 She's Scottish.  
 He's Algerian.  
 She's ... .  
 She's ... .

**Exercise 2. Match the adjectives with the suitable nouns. (Подберите соответствующие существительное для данных прилагательных)**

*Thai French Japanese Cuban Swiss British Egyptian Chinese Greek German*

... chocolate	a ... car
a ... dancer	a ... car
an ... pyramid	... perfume
a ... camera	a ... cigar
a ... statue	a ... plate

**Exercise 3. Complete the sentences with one word from each column. (Составьте предложения, используя данные в колонках слова)**

**Example:** A Cadillac is an American car.

American	camera	a Rolex is ...
International	car	Oxford is ...
French	city	champagne is ...
Swiss	university	English is ...
English	language	Milan is ...
Japanese	car	a Mercedes is ...
German	watch	a Pentax is ...
Italian	drink	a Cadillac is ...

**Exercise 4. Put the adjectives into 3 groups. (Образуйте прилагательные и распределите их в три группы)**

*-ian -ese -ish*

Italy, Portugal, China, England, Ireland, Russia, Canada, Brazil Hungary, Australia, Spain, Sweden, Japan, Egypt, Turkey.

**Exercise 5. Look at the pictures. Ask and answer questions. (Задайте вопросы по картинкам и ответьте на них)**



**Exercise 6. Match a line in A with a line in B (Образуйте пары со словами из А и В).**

**A**

a shop assistant an interpreter a hairdresser a singer a nurse a pilot an actor  
a mechanic a journalist a receptionist a baker

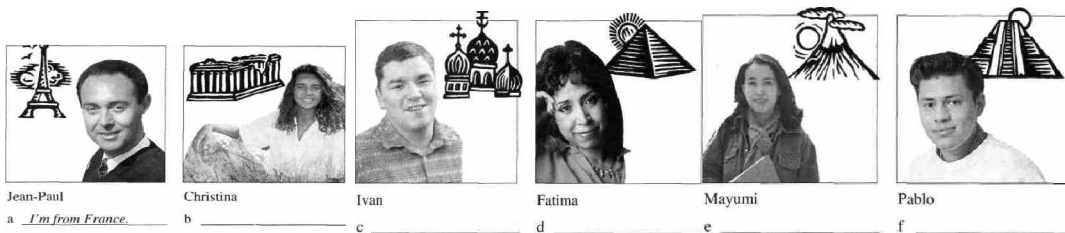
**B**

makes bread translates things writes for a newspaper works in a hotel sells things cuts hair works in a night club flies a plane mends cars makes films looks after people in hospital

**Exercise 7. Match the job with the place. (Образуйте пары в соответствии с профессией)**

- |               |                 |
|---------------|-----------------|
| 1) aeroplane  | a) cook         |
| 2) blackboard | b) dressmaker   |
| 3) bus        | c) driver       |
| 4) camera     | d) farmer       |
| 5) shop       | e) hairdresser  |
| 6) theatre    | f) musician     |
| 7) hairbrush  | g) librarian    |
| 8) letters    | h) newsagent    |
| 9) library    | i) photographer |
| 10) needle    | j) pilot        |
| 11) newspaper | k) postman      |
| 12) pot       | l) actor        |
| 13) saxophone | m) secretary    |
| 14) garage    | n) shopkeeper   |
| 15) hospital  | o) teacher      |
| 16) syringe   | p) vet          |
| 17) telephone | q) doctor       |
| 18) tractor   | r) waiter       |
| 19) tray      | s) bank clerk   |
| 20) office    | t) mechanic     |

**Exercise 8. Write sentences using the pictures. (Составьте предложения, используя картинки)**



**Write sentences using the words: (Составьте предложения, используя следующие слова)**

*a student a nurse a doctor a travel agent a teacher a shop assistant*

**Example:** Jean-Paul is from France. He is a doctor.



**Exercise 9. Write about the people. (Напишите об этих людях)**

**Surname** Roberts

**Example:** *He's Bruce Roberts.*

**First name** Bruce

*He's from Australia.*

**From** Australia

*He's a dentist.*

**Job** Dentist

*He's twenty-five.*

**Age** 25

**Surname** Cookson

**Surname** Hunter

**First name** Alice

**First names** Ann and Tess

**From** the United States

**From** Scotland

**Job** Hairdresser

**Job** Students

**Age** 30

**Age** 21

**Exercise 10. Look at the names of famous people and try to answer the questions. (Посмотрите на список известных людей и постарайтесь ответить на вопросы)**

1) Where is he/she from?

**Example:** 1. She is from Italy.

2) What nationality is he/she?

2. *She is Italian.*

3) What is his/her job?

3. *She is an actress.*

*Queen Elizabeth II*

*Bruce Lee*

*Napoleon Bonaparte*

V.A.Mozart

Arnold Schwarzenegger

Diego Maradona

George Bush

Phidel Castro

Copernicus

Pablo Picasso

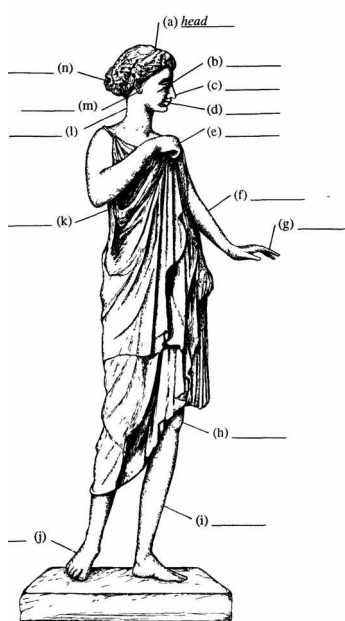
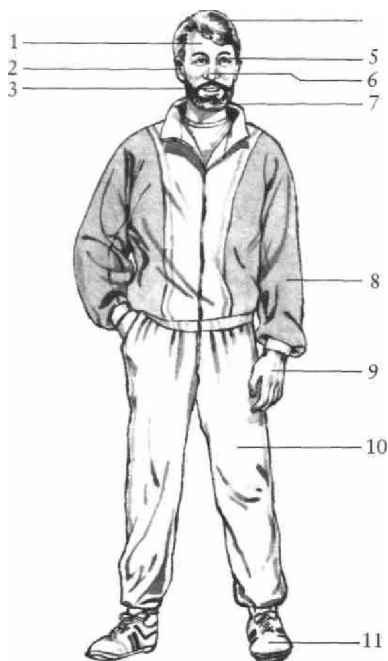
Socrates

Tutankhamen

**Exercise 11. Do you know the names of the different parts of the body?**

**(Проверьте себя, знаете ли вы названия частей тела)**

Forehead cheeks chin lips leg arm head nose foot ear back hand  
mouth knee finger face hair neck



**Exercise 12. Put the letters into the order to name different parts of the body. (Расставьте буквы в словах по порядку, чтобы получить названия частей тела)**

erifgn humto ones phi mra ilan adeh dahn kacb gle ofot eacf ncih  
kehec rea riha luderhos dorefaeh yee silp chatosm

**Exercise 13. Match the picture with the description. (Подберите картинку под каждое описание части лица)**

**Nose:**



a) aquiline b) hooked c) straight d) upturned

**Chin:**



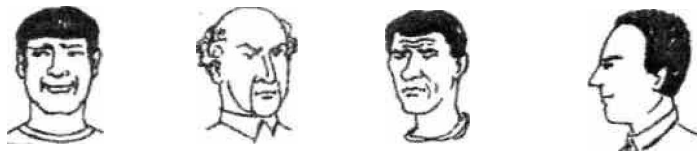
a) double b) pointed c) protruding d) split

**Lips:**



a) plump b) thin c) heart-shaped d) thick

**Forehead:**

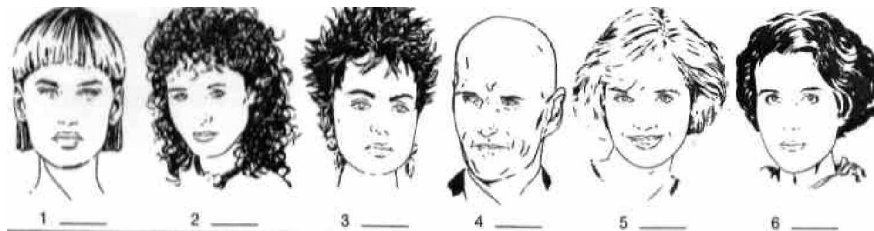


a) wrinkled b) narrow e) balding d) high

**Say what kind of face, eyes, nose, chin, lips and forehead you have, and who else in your family has got similar features.**

**Exercise 14. Match different types of hair and hairstyle with the pictures. (Подберите картинку под каждый стиль прически)**

a) bald b) punk c) permed d) dark hair e) light hair f) straight hair



**Exercise 15. Join two parts of the words: (Образуйте слова из данных частей)**

looking	long	haired	good	set	weight
thick	round	faced	complexion	red	legged
middle	over-	well	aged	dressed	tanned

**Exercise 16. Match the points from column A with ones from the column B. (Найдите перевод слова из А в В)**



<b>A</b>	7) well-built	<b>B</b>	г) хорошо
1) handsome	8) parting	а) хвост	сложенный
2) complexion	9) knot	б) ямочки	h) некрасивый
3) curly	10) plait	с) веснушки	і) коренастый
4) plain	11) freckles	д) коса	ј) цвет лица
5) thick-set	12) dimples	е) красивый	к) вьющийся
6) plump		ф) пробор	l) пухлый

**Exercise 17. Match each line of the adjectives with one of the following words: (Какими прилагательными можно описать следующие части тела)**

*nose teeth ears eyes hair face*

- 1) round, square, oval, thin, tanned, heart-shaped
- 2) brown, blue, green, big, small, expressive
- 3) big, long, thin, pointed, broken, straight
- 4) white, yellow, rotten, even, false
- 5) long, curly, shiny, silky, cut
- 6) small, large, sticking out

**Exercise 18. Say all you can about: (Какими прилагательными можно описать) a person's figure, arms, hands, face, nose, eyes, hair, eyebrows, complexion, cheeks, chin, teeth, features, smile, voice, manners, forehead, lashes, lips, mouth, age.**

**Use these words and add your examples: (Используйте данные слова и добавьте свои) straight, curly, dark, fair, red, black, round, long, beautiful, kind, grey, thick, thin, small, perfect, regular, loud, low, weak, charming, happy, ringing, soft, sad, pleased.**

**Exercise 19. Put the words into the correct order. (Расставьте слова по порядку, чтобы получить предложения)**

- 1) such / skin / she's / clear / lovely / got.
- 2) she's / cheekbones / beautiful / such / got / high.
- 3) got / white / teeth / beautiful / such / he's.
- 4) light / she's / curly / hair / brown / got.
- 5) blue / got / she's / attractive / eyes / expressive.

6) got / he's / wavy / long / hair / silky.

**Exercise 20. Look at the students of your group and say: (Посмотрите на своих одноклассников и ответьте на вопросы)**

1) Who has the following type of hair:

a) straight, long, short, curly, wavy;

b) fair, dark, (ash) blonde, sandy, (jet) black, brown, chestnut, auburn/dark red, red, graying, dyed, bleached, highlighted, bald;

2) Whose constitution can be characterized as:

a) short, tall, of medium height;

b) slim, plump, very thin;

3) Whose complexion is: pale, pink, fair, fresh, florid, sunburned/suntanned.

**Exercise 21. Which sentences describe Alan and which describe Bob? (В каких предложениях содержится описание Алана, а в каких – Боба?)**

He has broad shoulders.

He looks very strong.

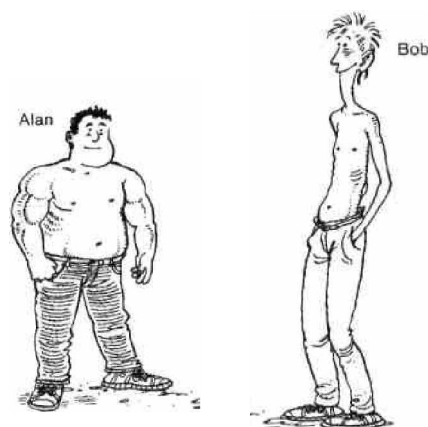
He's very tall.

He's rather short.

He has a narrow waist.

He's a little overweight.

He looks very weak



**Exercise 22. Complete the following passages by using the words below them. (Заполните пропуски данными словами)**

*nose, hair, teeth, large, cheeks, brown, age, long, mouth*

a) Anny is twelve years old. She is tall for her ... . Her ... is ... and wavy. She has ... and ... eyes. Her ... are rosy. She has a large ... and pretty white ... . But she has a turned-up ... and isn't fond of it.

*eyes, legs, nose, arms*

b) The boy is between twelve and thirteen years old. He has long ... and ..., a freckled ... and ... that are almost green almost brown.

*teeth, pale, kind, white*

c) His long-nosed face is always ... . When he smiles he shows even ... . They are ... . And his smile isn't ... .

**Exercise 23. A. Mind the order in general description: (Обратите внимание на последовательность слов при общем описании внешности)**

height, build, age, hair, eyes, face, complexion, extra features, dress.

My cousin, Paul, is a tallish man in his mid-thirties. He is a bit plump and has got long wavy brown hair. He has a round, friendly-looking face and small brown eyes. He has got a little scar on his cheek. He wears glasses and has got a beard. He isn't very smart and tends to wear shabby clothes.

**Order in the description of hair: (при описании волос) length, colour, style.**

He has got short black curly hair.

**Order in the description of eyes: (при описании глаз) size, shape, colour**

She has got big round blue eyes.

**B. Put the following sentences into the correct order: (Расставьте слова в предложениях по порядку)**

Susan has got brown / large / round / eyes.

Klaus has got blue / bright / eyes / small.

Mary has eyes / green / large.

Mariko has / almond-shaped / large / dark brown / eyes.

**Exercise 24. Look at the picture and complete the sentences (Заполните пропуски порядковыми числительными, используя картинку).**



- 1) The sixth person is a tall dark woman.
- 2) The ... person is a fair, slim man.
- 3) The ... person is a fair, slim woman.
- 4) The ... person is a dark, slim girl.

- 5) The ... person is a good-looking, dark man.
- 6) The ... person is an artist.
- 7) The ... person is a photographer.
- 8) The ... person is a doctor.
- 9) The ... person has got a hat.
- 10) The ... person has got a book.

**Exercise 25. Match the synonyms. (Подберите синонимы)**

- |                 |                               |
|-----------------|-------------------------------|
| 1) sad          | a) bold                       |
| 2) hard-working | b) haughty                    |
| 3) stubborn     | c) frank                      |
| 4) noisy        | d) quiet                      |
| 5) calm         | e) industrious                |
| 6) boring       | f) uninteresting              |
| 7) polite       | g) reserved                   |
| 8) angry        | h) well-bred                  |
| 9) shy          | i) double-faced, hypocritical |
| 10) sympathetic | j) cheerful                   |
| 11) easy-going  | k) arrogant                   |
| 12) brave       | l) obstinate                  |
| 13) sincere     | m) unhappy                    |
| 14) mean        | n) cordial                    |
| 15) impudent    | o) furious                    |

**Exercise 26. Match the opposites. (Подберите антонимы)**

- |                              |                  |
|------------------------------|------------------|
| 1) optimistic                | 8) calm, quiet   |
| 2) clever                    | 9) strong-willed |
| 3) polite                    | 10) sincere      |
| 4) pleasant                  | 11) patient      |
| 5) kind-hearted              | 12) honest       |
| 6) generous                  | 13) tactful      |
| 7) hard-working, industrious | 14) sociable     |

- |                     |                         |
|---------------------|-------------------------|
| 15) well-bred       | h) unpleasant           |
| a) weak-willed      | i) noisy                |
| b) impatient        | j) lazy                 |
| c) tactless         | k) insincere            |
| d) silly            | l) rude, impolite       |
| e) dishonest, false | m) pessimistic          |
| f) heartless        | n) unsociable, reserved |
| g) vulgar           | o) greedy               |

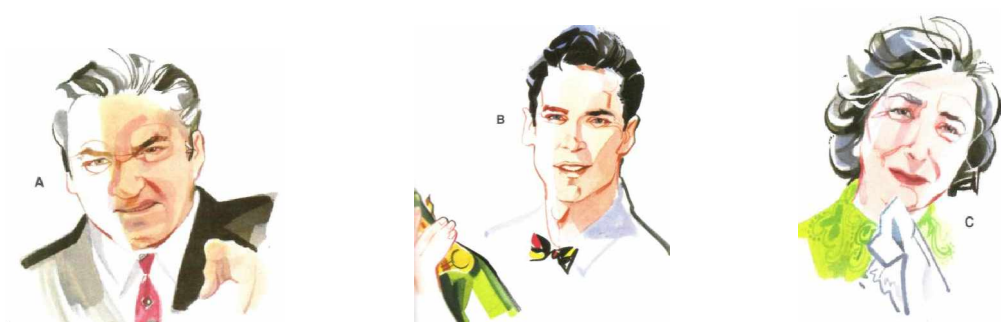
**Exercise 27. Which of the characteristics do you think are the most important in a friend? Which characteristics do you dislike most in other people? (Какими чертами характера, по-вашему, должен обладать друг? Какие черты вам больше всего не нравятся в людях?)**

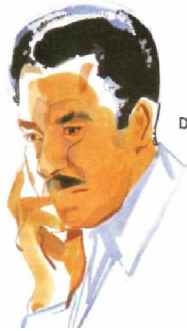
kind shy sensitive self-confident intelligent silly bad-tempered calm friendly nervy optimistic pessimistic patient impatient talkative

**Exercise 28. A. Describe the people in pictures with the words from the list. Can you guess what their professions are? (Опишите людей на картинках при помощи данных глаголов. Кем они могут быть по профессии?)**

aggressive calm cheerful cold easy-going sociable shy rude emotional friendly generous honest kind mean moody nervy serious optimistic pessimistic polite practical reserved self-confident sensitive

**B. Do any of the words in the list describe you? Are there any words that definitely don't describe you? (Какими прилагательными вы (не) можете описать свой характер?)**





## FOCUS ON GRAMMAR

**Exercise 1. Fill in with *am, is or are*.** (Заполните пропуски формами глагола *to be*)

- 1) David ... Canadian.
- 2) She ... from the United States.
- 3) My name ... Boris and I ... Russian.
- 4) I ... from Australia.
- 5) The books ... on the table.
- 6) Dan and Rick ... American.
- 7) Christina ... twenty-nine years old.
- 8) Mike and Rosie ... from London.
- 9) Clara ... married.
- 10) He ... a doctor.
- 11) Janos and Iren ... married. They have a son.
- 12) How old are you? – I ... twenty.
- 13) Is Jack at home? – No, he ... at school.
- 14) How is Liz? – She ... fine.
- 15) Where are you from? – We ... from the USA.

**Exercise 2. Make questions with *am, is, are*.** (Составьте вопросы с формами глагола *to be*)

- |                                  |                             |
|----------------------------------|-----------------------------|
| 1) ... your friend a policeman ? | 4) Where ... you from?      |
| 2) How old ... Tina Turner?      | 5) ... your car Japanese?   |
| 3) How old ... you?              | 6) ... your name Sam Lewis? |

- 7) ... your boyfriend's name Peter?                      9) ... your teacher English?  
 8) What ... your name?                                      10) ... you a student?

**Exercise 3. Complete the sentences with personal pronouns. (Заполните предложения личными местоимениями)**

- 1) Frank isn't English. ... 's American.
- 2) Diana isn't at home. ... 's at work.
- 3) My name is Mike. ... 'm a student.
- 4) My friend and I are French. ... 're from Paris.
- 5) What's your name? – ... 's Mike.
- 6) Where are ... from?
- 7) Sue and Bob are married. ... have got two children.
- 8) Where are my keys? – ... 're on the table.
- 9) Where is Saint Sofia? – ... 's in Istanbul.

**Exercise 4. Change the sentences. Use personal pronouns. (Измените предложения, используя личные местоимения)**

**Example:** My friend Alice and I are tall. – We are tall.

- |                                       |   |
|---------------------------------------|---|
| 1) Eric and George are very friendly. | 7) Eric is very slim.                               |
| 2) Susan is a doctor.                 | 8) Joan and Philip are tall and dark.               |
| 3) My father and I are fair.          | 9) Mr. and Mrs. Carter are American.                |
| 4) John and I are teachers.           | 10) You and your brother are engineers, aren't you? |
| 5) My children are at home.           |   |
| 6) Andrew is not very tall.           |   |

**Exercise 5. A. Read about these people and do the exercises. (Прочитайте информацию об этих людях и выполните упражнения)**



My name is Juan.	I'm Julia.	My name is Rosa.	I'm Yumiko
I'm from Mexico.	I'm German.	I'm Puerto Rican.	I'm from Japan.
I am 19.	I'm 19.	I'm 35 years old.	I am 40.
I'm single.	I'm single.	I'm divorced.	I'm married.
I'm a student.	I'm a student.	I am a teacher.	I'm an engineer

**B. Put the sentence in the correct order. (Поставьте слова в нужном порядке)**

**Example:** are / Juan and Rosa / Hispanic. – Juan and Rosa are Hispanic.

- 1) divorced / is / Rosa.
- 2) Yumiko / Japanese / is.
- 3) are / single / Juan and Julia.
- 4) 35 / the engineer / is.
- 5) is / the German / a student.
- 6) from Puerto Rico / the teacher / is.
- 7) Juan and Julia / 19 years old / are.
- 8) a student / is / the Mexican.
- 9) Asian / Yumiko / is.
- 10) are / single / the students.

**C. Fill in the blanks with *is* or *are*. (Заполните пропуски формами глагола *to be*)**

**Example:** The students are 19 years old.

- |                               |                              |
|-------------------------------|------------------------------|
| 1) Yumiko ... Japanese.       | 4) Yumiko and Rosa ... 35.   |
| 2) Rosa ... 35 years old.     | 5) The teacher ... Hispanic. |
| 3) The engineer ... Japanese. |                              |

**D. Replace the noun phrase with a subject pronoun. (Замените существительные личными местоимениями)**

**Example:** Julia is German. She is a student.

- 1) Julia is from Europe. ... is German.



- 2) Juan and Julia are 19 years old. ... are single.
- 3) Rosa is from Puerto Rico. ... is a teacher.
- 4) The student is 19 years old. ... is Mexican.
- 5) Japan is a country. ... is in Asia.
- 6) My name is Yumiko. ... am Japanese.
- 7) You and I are from Asia. ... are Asians.
- 8) Mexico is a country. ... is in North America.
- 9) Juan is from Mexico. ... is single.
- 10) Rosa is a teacher. ... is divorced.

**Exercise 6. Make true sentences. (Напишите предложения, соответствующие действительности)**

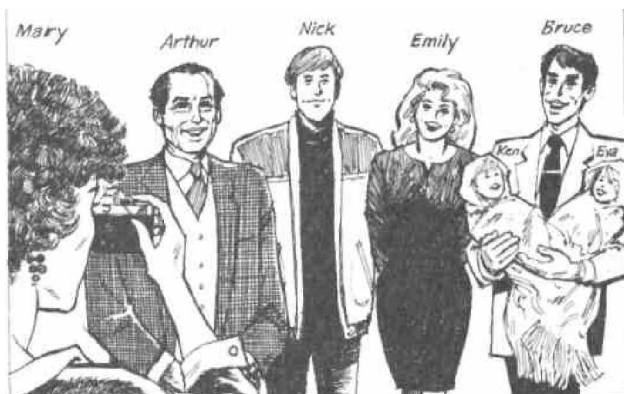
- 1) We ... in class.
- 2) It ... Monday today.
- 3) I ... at home.
- 4) The teacher's name ... David.
- 5) My parents ... at work.
- 6) I ... married.
- 7) Champagne ... a drink from Portugal.
- 8) Egypt and Morocco ... in Europe. They ... in Africa.

**Exercise 7. Complete with *my, his, her, your, our, their*. (Заполните пропуски притяжательными местоимениями)**

- 1) What's ... name?
- 2) 'What's ... name?' – 'Elizabeth.'
- 3) Is Catherine ... sister?
- 4) I have a son. ... name is David.
- 5) Ann, this is ... brother, Dick.
- 6) Izabel and James are married. ... brother, Henry, is single.
- 7) Are you Italian? Is ... husband Italian too?
- 8) Jason is 31. ... wife, Margaret, is 28.
- 9) Lena and Niko have two daughters. ... names are Sofia and Afroditi.

- 10) My sister and I live with ... parents.
- 11) I am married. ... wife's name is Marilyn.
- 12) He's from Japan. ... name's Mr. Watanabe.

**Exercise 8. What is Mary Adams saying? Add *my, your, his, her, our* or *their*. (Заполните пропуски притяжательными местоимениями)**



(My) first name is Mary. ... family name is Adams. What about you? What's ... first name? And what's ... family name? I'm married. You can see ... husband in the picture. ... name is Arthur. We've got one son and one daughter. ... son is 20. ... name is Nick ... daughter is 25. ... name is Emily. Emily is married. ... husband's name is Bruce. Emily and Bruce have got two children. ... names are Ken and Eva.

**Exercise 9. Choose the correct subject pronoun. (Выберите подходящее местоимение)**

- 1) Tony isn't at home ... *he/him* is at work.
- 2) Where are my keys? Have you got ... *they/them*?
- 3) Our friends are late ... *We/Us* are waiting for ... *they/them*.
- 4) They're my classmates. ... names are Noriko and Kate. *They/Their*
- 5) We're students. ... classroom number is 106. *Our/We*
- 6) Excuse me. What's ... last name again? *you/your*
- 7) That's Mr. Kim. ... is in my class. *He/His*
- 8) ... name is Elizabeth. Please call me Liz. *I/My*
- 9) This is Paul's wife. ... name is Jennifer. *His/Her*
- 10) My parents are on vacation. ... are in South Korea. *We/They*

**Exercise 10. Choose the correct possessive pronoun. (Выберите подходящее притяжательное местоимение)**

- 1) This bag isn't *my/mine*.
- 2) My name is Arthur. What's *your/yours*?

- 3) Your children are older than *our/ours*.
- 4) This is *our/ours* car.
- 5) Is this *yours/your* house?
- 6) That bicycle is *hers/her*.
- 7) Are these *their/theirs* books?
- 8) Whose are these boots? Are they *your/yours*?
- 9) This is *mine/my* camera.
- 10) Is that *her/hers* dog?
- 11) These aren't *our/ours* pens. They are *your/yours*.
- 12) She's *mine/my* sister. *Her/Hers* name is Ann.

**Exercise 11. Change the sentences as in the example:**

Joyce has got a son. He is 14. Joyce's son is fourteen. (**Измените предложения, используя притяжательный падеж существительных**)

- 1) Peter has got a sister. She is very pretty.
- 2) My mother has got a brother. He is a doctor.
- 3) Ann has got a boyfriend. He is tall and good-looking.
- 4) Robert has got a girlfriend. She is not very pretty.
- 5) Mrs. Lewis has got children. They are students.
- 6) My sons have got pens. The pens are in their bags.
- 7) My daughters have got a teacher. She is Canadian.
- 8) My father has got a sister. She is an artist.
- 9) Alice has got a doctor. He is not very intelligent.
- 10) Dr Wagner has got two brothers. They are doctors too.
- 11) Lucy has got a daughter. Her daughter is fair.
- 12) My students have got books. Their books are on the table.

**Exercise 12. Choose the right item. (Выберите подходящий пункт)**

- 1) ... are green.  
**A** The eyes of Helen      **B** Helen's eyes      **C** Helens' eyes
- 2) ... is old.  
**A** My father's car      **B** My fathers' car      **C** The car of my father

3) ... are dirty.

A The girls' shoes      B The shoes of the girls      C The girls shoes

4) This is ... hamster.

A Peter      B Peters'      C Peter's

5) Is this ... ?

A Melanies' house      B Melanie's house      C the house of Melanie

6) ... is Pippin.

A My cat's name      B My cats' name      C My cats name

7) ... are red.

A The trees leaves      B The tree's leaves      C The leaves of the tree

**Exercise 13. Correct the mistakes. (Исправьте ошибки)**

1) Mine room is big.      They're their.

2) The tail of the dog is long.      7) This is hers book.

3) The womens' dresses are red.      8) Those are Rita and Jim's

4) Are those pencils your?      bicycles.

5) That is Mike's and Helen's house.      9) Is that Kates' hat?

6) Whose are these rackets?      10) The house's windows are green.

**Exercise 14. First put the words in plural, then write them in the correct column. (Напишите слова во множественном числе и расположите их в трех колонках)**

Desk, church, apple, dolphin, chair, hat, baby, dress, bird, ball, cliff, box, radio, shirt, rose, dish, roof, song, skirt, cherry, fox, bag, clock, glass, piano, onion, basket, bush, ferry, cage, key, myth, bus, flower, door, orange.

[s] desks      [iz] churches      [z] apples

**Exercise 15. Read the abstracts and translate them into Russian (Прочитайте отрывки и переведите их на русский язык).**

**Margaret**, the eldest of the four, is sixteen, and very pretty, plump with large eyes and soft brown hair. She has put on weight.

**Mr. and Mrs. Abbot** are quiet, ordinary people. Mr. Abbot is a very

sensible man, but less practical than his wife.

Their daughter **Maggie** is only eleven. She is a lovely little girl with golden hair and dark-blue eyes. She is full of joy and gaiety. Meg looks the very image of her father.

**John** is a dark-haired boy of seventeen. He is not very tall, but broad-shouldered, rather clever, hardworking; he is a first-class footballer, boxer and runner. He is strong both in body and character, and quiet and thoughtful like his father.

**Mr. Seeders** is a handsome young man with scarlet lips, frank blue eyes and curly fair hair. He is thin and is getting bald.

**Temple** is a small stocky man in his early forties. His hair is cut short with a parting in the middle.

**Madam MacGrey** is a tall, handsome woman who doesn't look her age with deep-set eyes, straight brows, a well-shaped, rather secretive mouth and strong greying hair curled into a chignon.

**Judy** is about twenty-five. Her face is framed by thick hair, in a colour midway between blonde and brown. The skin is fine and she has large, rather beautiful dark blue eyes, with long colourless lashes.

My other brother **James** is quite strong and has well developed muscles. He has straight brown hair, bluish-grey eyes and a little nose. He is clever and quiet and spends a lot of time at his computer.

My **Mother** turned 50 this year, although she doesn't look it. She has aged quite well I think. She is usually well dressed. She is the sort of person who always looks quite smart.

My **Father** is quite short and a bit plump. I take after my father's side of the family. My father is nearly bald and the hair that remains is grey. He is not a pleasant man. He gets angry and loses his temper quite often. But I like him the way he is.

My brother **David** is 22 years old. He is of medium height and build, a bit stocky, but strong with it. He has long curly fair hair.

## CONVERSATIONAL PRACTICE

### Exercise 1. Listen and repeat. (Прослушайте и повторите)

What's your name?	My name is Chuck.
Where are you from?	I'm from Taiwan.
Who is that?	His name is Tom.
What's her name?	Her name is Amy.
Where is she from?	She's from Korea.
Where are you from?	We're from the United States.
Who are they?	They're Amy's parents.
What are their names?	Their names are Mr. and Mrs. Kim.
Where are they from?	They're from Korea.

### Exercise 2. Match the following. (Найдите ответы на вопросы)

How old are you?	January 14 <sup>th</sup> .
Where do you live?	No, I'm single.
What's your first name?	I'm a librarian.
What's your full name?	I'm English.
Where are you from?	Christine.
Are you married?	In Cambridge.
When's your birthday?	Christine Morgan.
What do you do?	26.

### Exercise 3. Read the following dialogues and act them out. (Прочтите следующие диалоги и разыграйте их)

#### 1

- Hello, George. Pleased to meet you. How are you?
- Hi, Nick. I'm fine, thanks. And how are you?
- Thanks, not so well.

#### 2

- How do you do, Mr. Brown? It's nice to meet you. I'm Nick Smith, your new student.
- How do you do, Nick. Glad to meet you too. Where are you from?

– I'm from Brighton.

**3**

– Hello, Kate. This is my friend, Fred Black.

– Hello, Fred. Glad to meet you. I'm Kate.

– Hello, Kate. How nice to meet you.

**4**

– Good-bye, Helen. Hope to see you again soon.

– Good-bye, John. Best regards to your sister.

– Thanks.

**5**

– Hello, I'm Elizabeth Mandel.

– Hi! My name is Charles Chang. But please call me Chuck.

– Nice to meet you, Chuck. You can call me Liz.

– OK. And what's your last name again?

– Mandel.

**6**

– Paulo, who is that over there?

– Oh, that's my father! And that's my mother with him.

– I'd like to meet them.

– Mom and Dad, this is Tom Hayes. Tom, these are my parents.

– Pleased to meet you, Mr. and Mrs. Tavares.

– Nice to meet you, Tom.

– My parents are here from Brazil. They're on vacation.

– Oh, where are you from in Brazil?

– We're from Rio.

**Exercise 4. Make up short dialogues following the models below.**

**(Составьте короткие диалоги по аналогии)**

– What does your father look like?

– Well, he is not very tall, with dark hair and grey eyes.

- What does your cousin look like?
- She's got a slim figure, curly hair and bright eyes. We are very much alike.
  
- Is your brother a good-looking fellow?
- Well, he is not handsome but he is very attractive.
  
- Is your girlfriend Ann pretty?
- Yes, she is beautiful. She looks very much like her mother who is still a good-looking woman.

**Exercise 5. Read the following dialogues and act them out. (Прочтите следующие диалоги и разыграйте их)**

**1**

- Tom, who is this good-looking, chestnut-haired young lady?
- Oh, it's my sister.
- And who is this pretty girl with rosy plump cheeks and a turned-up nose?
- It's her elder daughter, my niece.
- Well, you have such pleasant-looking relatives.
- Thank you.

**2**

- Which of those three boys is Peter Welkins?
- The tall one.
- But they all three are tall. The tall one with long curly hair and a moustache?
- That's right.
- Thank you.

**3**

- Mike, what kind of man is Mr. Black?



- As for me I don't like him. He is envious, obstinate, selfish and rude and he can be aggressive, cruel and even cunning.
- What makes you think so? He is my distant relative.

**4**

- Oh, Fred is so absent-minded.
- But he's kind, witty and well-bred.
- Witty? His jokes are often very stupid.

**Exercise 6. Give the appropriate replies to the following. (Ответьте соответствующей репликой на следующие высказывания)**

- |                        |                                 |
|------------------------|---------------------------------|
| – This is Robbie.      | – Hello, Fred, glad to see you. |
| – How are you?         | – Good-bye, Kate.               |
| – How is your sister?  | – I'm sorry, I must go.         |
| – Thank you very much. | – How are you today?            |
| – So long.             | – Pleased to meet you, Ann.     |

**Exercise 7. Complete this conversations and act them out. (Заполните пропуски в диалогах и разыграйте их)**

**1**

- Rich, who are the two women over there?
- Oh, ... names are Lisa and Kate.
- Hi, Kate. This ... Yoko. ... from Japan.
- Hello. Nice to meet you.
- Good to meet you, Yoko.
- And ... name ... Lisa.
- Hi, Lisa.
- Lisa and Kate ... from Canada.
- Oh? Where ... you from in Canada?
- ... from Toronto.

**2**

**Virginia:** Hello, I'm Virginia. What's your name?

**you:**           ... .. .

**Virginia:** Is that an English name?

**you:**           ... .. . . . . . ?

**Virginia:** No, I'm not. I'm Argentinean.

**you:**           ... .. ., Virginia?

**Virginia:** I'm an actress. And you?

**you:**           ... .. . . . . .

**Virginia:** That's interesting. Are you married?

**you:**           ... .. . . . . . . . . . ?

**Virginia:** Yes, I am.

**Exercise 8. Write the questions. (Задайте вопросы)**

<b>A:</b> Hello.	<b>B:</b> It is between Spain and France.
<b>B:</b> Hello.	<b>A:</b> What ... .. . ?
<b>A:</b> What ... .. . ?	<b>B:</b> I'm a chemist.
<b>B:</b> Judi Fox.	<b>A:</b> How ... .. . ?
<b>A:</b> Where ... .. . ?	<b>B:</b> I'm 29.
<b>B:</b> I'm from Andorra.	<b>A:</b> Are ... .. . ?
<b>A:</b> Where ... .. . ?	<b>B:</b> Yes, I'm married.

**Exercise 9. Complete the conversation with questions. (Дополните диалоги вопросами)**

**Jim:** What does she look like?

**Steve:** She's quite pretty, with straight black hair.

**Jim:** And ... .. . ?

**Steve:** It's medium length.

**Jim:** ... .. . ?

**Steve:** She's fairly tall.

**Jim:** And ... .. . ?

**Steve:** She's in her early twenties.

**Jim:** ... ?

**Steve:** Sometimes. I think she's wearing them now.

**Jim:** OK. I think I see her over there.

**Exercise 10. Say a few words about the appearance of your relatives or friends. Use the following texts as models. (Расскажите кратко, как выглядят ваши родственники или друзья. Используйте данные тексты в качестве моделей)**

My sister Jane is a pretty girl of twenty. She is rather thin and looks like a teenager. She's got dark brown eyes and brown hair. Her face is round. She looks very much like her mother.

My grandmother is an elderly person. She is over seventy but she doesn't look it. She has aged quite well. She's got grey hair and blue eyes. She is rather stout. She's got a kind smile.

My cousin John is 22. He is a handsome fellow with an oval face, fair hair and grey eyes. He is tall and slim. Girls think a lot of him.

My mother is in her early forties. I must say, she looks young for her age. She is not very tall. She has a good figure and beautiful wavy hair. I like her brown eyes, her soft voice and the way she smiles. We are very alike.

**Exercise 11. Choose a person in your group. Don't say who it is. In turns ask questions to guess the person your partner chose. (Загадайте человека из своей группы, но не говорите, кого. По очереди задавайте вопросы, чтобы узнать, кто это)**

**A:** Is it a girl or a boy?

**B:** A boy.

**A:** How tall is he?

**B:** He's fairly short.

**A:** What color is his hair?

**B:** ... .

**Exercise 12. Write a description of a person in your class. Don't put the person's name on it. Read your description to the group. Can they guess who you are describing? (Опишите вашего одноклассника письменно и зачитайте описание вслух. Сможет ли группа угадать, кого Вы имели в**

виду?)

**Example:** He's in his twenties. He's quite good-looking. He's tall, and he has short blond hair. He's wearing a red shirt, a black jacket, and khaki pants. He's sitting next to the window.

**Exercise 13. Translate the following dialogues into Russian and act them out. (Переведите следующие диалоги на русский язык и разыграйте их)**

- Здравствуй, Елена. Рад тебя видеть. Как твоё здоровье?
- Спасибо, все хорошо. А как ты?
  
- Как себя чувствует Джон сегодня?
- Спасибо, но не очень хорошо.
- Сожалею, передайте ему привет от меня.
  
- Позвольте мне представить вам своего друга. Познакомьтесь, это Ник Блэк.
- Рад познакомиться с вами, Ник. Меня зовут Джек Браун.
- Очень приятно, Джек.
  
- Привет, Билл. Познакомься, это Анна.
- Привет, Анна. Приятно познакомиться с тобой. Как дела?
- Спасибо, очень хорошо. И мне тоже приятно с тобой познакомиться. Ты из Лондона, не так ли?
- Нет, я из Брайтона.
- Замечательно, я тоже из Брайтона.
  
- Пока, Кейт. Надеюсь скоро с тобой встретиться.
- Пока, Джейн. Передавай привет Анне.
- Спасибо.

**Exercise 14. Translate the following dialogues into English and act them**

**out. (Переведите следующие диалоги на английский язык и разыграйте их)**

- Где Фил Браун? Он здесь?
- Да, он здесь. Вот он стоит у окна.
- Как он выглядит?
- Это темноволосый парень с голубыми глазами.
  
- Мне кажется, я знаю того человека.
- Какого именно?
- Того высокого человека средних лет в черных джинсах.
- Того, с рыжими волосами?
- Нет.
- Человека в темных очках?
- Нет, посмотри на мужчину со светлыми волосами, усами и бородой.
- Да. Мы знаем его. Это же г-н Грин.
  
- Посмотри на эту симпатичную девушку. Кто она?
- Это Кэйт, двоюродная сестра Бэтти.
  
- Твоя мама чудесно выглядит. Ей не дашь сорока лет. Ты очень на нее похожа.
- Все говорят, что мы похожи, но я немного ниже мамы и глаза у меня серые, а у нее зеленые.
  
- Сколько лет Мэри?
- Ей около 20, но она такая худенькая, что выглядит как подросток.
  
- Ты мог бы описать Мистера Джонсона?
- Он пожилой, ему около 65 лет, среднего роста и телосложения, почти лысый, носит очки и усы.

- В его внешности есть что-либо особенное?
- Да, родинки на левой щеке, и еще, он очень близорук, но не носит очки.
  
- Что представляет собой его жена?
- Она миловидная, стройная девушка со светлыми волосами и большими голубыми глазами. У нее правильные черты лица, а также хороший цвет лица. Она умна и добра. Мне она очень нравится.
  
- Как выглядит твой брат?
- Он хорош собой, среднего роста, хорошо сложен. У него каштановые волосы и черные глаза. У него хороший характер. Он открытый и добродушный. Он очень трудолюбив и всегда готов помочь, на него можно положиться.
  
- Что он за человек?
- Я считаю, что он умен и талантлив, тактичен и вежлив.
  
- Что представляет собой жена Рона?
- Она довольно простенькая, низкого роста и несколько застенчива.
  
- Посмотри на ту девушку. Это новая девушка Ника.
- Которая девушка? Как она выглядит?
- Вон та девушка с черными вьющимися волосами.
- Это Рита Смит, не так ли?
  
- Сестра Ника – очень привлекательная девушка. Она приветлива, у нее хорошее чувство юмора.
- Она не похожа на своего брата. Он несколько грубоват и скучноват.

- Ты знаешь, Том и Джейн – молодожены.
- Да? Но ведь они такие разные люди. Том – скучный и застенчивый, а Джейн такая веселая и общительная. С ней легко иметь дело.
- Том – очень одаренный, великодушный и хорошо воспитанный. И у него есть чувство юмора.

**Exercise 15. Translate the following sentences into English. (Переведите следующие предложения на английский язык)**

- 1) Мистеру Стингсу уже далеко за пятьдесят, а он выглядит сорокалетним. У него почти нет седых волос, и фигура, как у спортсмена.
- 2) Если ты зачешешь волосы назад и соберёшь их в узел, станешь похожа на учительницу.
- 3) Стив и Роб – близнецы и похожи как две капли воды.
- 4) Мистер Редклиф производит впечатление умного человека: высокий лоб, большие задумчивые глаза, тонкие черты лица.
- 5) Питер Крук обладает очень хорошими внешними данными, но человек он низкий и лицемерный.
- 6) Миссис Фитмэн выглядит моложе своих лет. У неё прекрасный цвет лица и почти нет морщин.

### READING ACTIVITY

**Exercise 1. Match the pictures with the descriptions of people's appearances. (Подберите картинку под описание внешности этих людей)**



In her person **Sandy Coppers** is rather plump, with a high brow, and brown silk hair. Her blue eyes are curious and honest. She loves ideas and is very

intellectual.

**Walter Morel** is twenty-seven years old. He is tall and heavily built. He has wavy black hair and a black beard. He is so pleasant with everybody, really soft and warm.

**Paul Dudley** is a rather small twenty-year old boy, with dark hair and blue eyes. He has a straight nose and a broad forehead. He is a quiet boy who likes reading.

**Mrs. Hill** is a small, stout, middle-aged woman, with fine grey hair done in a knot. Her face is round with soft dark eyes and an aquiline nose.

**Betsy Rigby** is about thirty. Her hair is straight edged, cut sharply midway between chin and shoulder; it is dark and looks as the hair of Japanese children looks. Betsy is clever and independent, a born leader, bossy and self-willed.

**Nora** is a thin, tall girl, with very long thin fair hair. She is pretty. She has deep-set violet eyes under thick eyelashes and finely curved full lips.

**Exercise 2. Decide who meets whom in the LONELY HEARTS column. There are some extra adverts. (Прочтите эти объявления знакомств и подумайте, какие пары могли бы состояться. Есть несколько лишних объявлений)**

- 1) Red-haired green-eyed lovely lady, 33, lots of friends, is looking for a special man to love and marry.
- 2) Cheerful professional female, 30, seeks intelligent humorous tall male (similar age) for hopefully long-term friendship.
- 3) Tall attractive woman, 36, keen on history, music, smoking, seeks tall, attractive man for friendship, perhaps more.
- 4) Are you looking for a loving, caring relationship to share each other's interests in? Then this separated, attractive, plumpish lady of 47 is looking for you. Let's start planning a wonderful Christmas and New Year. Please write to Box 352.
- 5) ATTRACTIVE, professional lady, 58, wants to meet gentleman for social occasions and sharing mutual interests. Box 987.



- 6) ATTRACTIVE, intelligent female, 36, loves music, dancing, cycling, seeks similar male for lasting relationship. Photo, please. Box 473.
- 7) INDEPENDENT female seeks intelligent attractive male, 35-45, for genuine and balanced companionship. Box 449.
- 8) FUN-LOVING female, 28, good-looking, seeks genuine, attractive male to share her life, love and interests. No students, please. Box 110.
- 9) LONDON based female, attractive, intelligent, 33, would love to become country wife and mother, photo please. Box 365.
- a) A non-boring accountant, 39, divorced with two (boy + girl) children – seeks lady in similar circumstances. Object: to live life to the full.
- b) Workaholic professional seeks good woman 25-40 to cure him. Non-smoker, likes travel, music, theatre, sailing.
- c) Professional male, 24, tall, cheerful, presentable seeks female for caring and lasting relationship.
- d) MALE, 36, single, friendly, not bad-looking (so I'm told) seeks warm female (28-36) for friendship, possibly relationship if all goes well. Box 366.
- e) MALE, 49, divorced, friendly, caring, wishes to meet older woman for friendship, possibly lasting relationship. No animals – sorry, I'm allergic. Box 312.
- f) NON-SMOKING male, 29, 1m 80, home owner, is looking for female up to mid-thirties, not tall, who is feminine, optimistic, intelligent, musical, and fun-loving. Please write to Box 423.
- g) INTERESTING man, 41, OK to look at, slim, tall, fit etc, prefers to meet young, intelligent, humorous and kind lady interested in most things. Write: Box 429.

**Exercise 3. With a dictionary, read the characteristics of the horoscope signs about your personality. Is it true? (Прочтите характеристики для вашего знака зодиака, пользуясь словарем. Соответствуют ли они**

действительности?) Use the phrases: (Используйте фразы)

*as for me*

*to my mind*

*to tell you the truth*

*in my opinion*

*frankly speaking*

ARIES/ram (Fire) 21<sup>st</sup> March – 20<sup>th</sup> April

energetic, brave, warm, generous, sensitive, artistic;  
selfish, impatient, bossy, often bad-tempered.

TAURUS/bull (Earth) 21<sup>st</sup> April – 21<sup>st</sup> May

patient, practical, fond of art, hardworking, calm, friendly;  
stubborn, lazy. Interested in business, money, friends and family.

GEMINI/twins (Air) 22<sup>nd</sup> May – 21<sup>st</sup> June

clever, good at languages, witty, very talkative, changeable;  
unreliable, restless, superstitious. Interested in books, people and ideas.

CANCER/crab (Water) 22<sup>nd</sup> June – 22<sup>nd</sup> July

sensitive, cautious, home-loving, humorous, conservative;  
too emotional, moody, self-pitying, anxious, shy. Interested in history.

LEO/lion (Fire) 23<sup>rd</sup> July – 22<sup>nd</sup> August

generous, broad-minded, good at organizing, passionate, independent;  
snobbish, fond of power, vain, proud, bossy.

VIRGO/virgin (Earth) 23<sup>rd</sup> August – 22<sup>nd</sup> September

quiet, tidy, independent, practical, punctual, critical, hardworking, perfectionist;  
fussy, too critical, likely to worry. Interested in nature.

LIBRA/scales (Air) 23<sup>rd</sup> September – 22<sup>nd</sup> October

charming, tactful, peace-loving, friendly, energetic but also lazy, pleasant;  
not decisive, easily influenced. Interested in sport, animals.

SCORPIO/scorpion (Water) 23<sup>rd</sup> October – 22<sup>nd</sup> November

passionate, determined, clever, brave;  
jealous, stubborn, secretive, possessive, often very religious.

SAGITTARIUS/archer (Fire) 23<sup>rd</sup> November – 22<sup>nd</sup> December

tolerant, sincere, cheerful, talkative, self-confident;  
tactless, careless, noisy. Interested in sport, travel, living dangerously.

CAPRICORN/goat (Earth) 23<sup>rd</sup> December – 20<sup>th</sup> January

reliable, careful, patient, polite, serious, sociable but shy;

inflexible, pessimistic, mean, conservative. Interested in home, politics, people.

AQUARIUS/water carrier (Air) 21<sup>st</sup> January – 18<sup>th</sup> February

friendly, progressive, idealistic, tolerant, sociable but unstable;

odd, rebellious, unreliable. Interested in sport and politics. Often brilliant or mad.

PISCES/fishes (Water) 19<sup>th</sup> February – 20<sup>th</sup> March

emotional, sensitive, gentle, imaginative, artistic;

easily confused, not practical, depressive. Very interested in themselves.

### DISCUSSING THE TOPIC

**Exercise 1. Go round the class and find this information. Compare your it with your partner. (Проведите опрос среди одноклассников, задавая следующие вопросы. Сравните результаты)**

Find someone who ...	Name
1. ... has the same first name as a famous person 'What's your first name?'	
2. ... has an unusual nickname. 'What do people call you?'	
3. ...has an interesting middle name. 'What's your middle name?'	
4. ... has the same last name as a famous person. 'What's your last name?'	
5. ... is named after his or her father or mother. 'Are you named after your father or mother?'	
6. ... always remembers people's names. 'Are you good with names?'	
7. ... is from a beautiful city or town. 'Where are you from?'	
8. ... speaks two foreign languages. 'What languages do you speak?'	

**Exercise 2. Answer the questions. (Ответьте на вопросы)**

- 1) What is the date today?
- 2) What day is it?
- 3) What is the time?
- 4) What day is tomorrow?
- 5) What day is your birthday this year?
- 6) If today is 28 February 1992, what is tomorrow's date?
- 7) If today is Friday, what is the day after tomorrow?
- 8) What month comes before

- August?
- 9) What month comes after May?
  - 10) Seven days — one ... .
  - 11) What's your surname?
  - 12) What's your first name?
  - 13) What's your nationality?
  - 14) How old are you?
  - 15) Are you married?
  - 16) How are you today?
  - 17) Where's your bag?
  - 18) Where's your practice book?
  - 19) Where are you from?
  - 20) What's your job?
  - 21) What's your address?
  - 22) What's your phone number?

**Exercise 3. Write questions for these answers. (Задайте вопросы к данным ответам)**

**Example:** Mary Lewis. – What's your name?

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1) It's an umbrella.              | Jake Barker.                      |
| 2) They're tram rickets.          | 11) How do you do?                |
| 3) Spain.                         | 12) Good night.                   |
| 4) It's near the table.           | 13) No, they're dentists.         |
| 5) Not bad, thanks. And you?      | 14) No, he isn't. He's a teacher. |
| 6) I'm a housewife.               | 15) No, I'm divorced.             |
| 7) L O, P, E, Z.                  | 16) She's not well today.         |
| 8) Lopez.                         | 17) Church Lane.                  |
| 9) She's seven.                   |                                   |
| 10) No, I'm sorry, it's not. It's |                                   |

**Exercise 4. Read the advertisement and write a short letter to Anna Schultz. (Прочтите объявление и напишите короткое письмо Анне Шульц)**

**Pen friend wanted:**

I am an Australian girl. I am 18. I like music, swimming and reading. I speak English and German. Please write to Anna Schultz, Box 31266, Sydney, Australia.

**Tell her:**

- your name, nationality and age
- what you do

- where you are from
- about your home and family
- about your interests

**Begin:**

*Dear Anna Schulz,*

*I am ...*

**Exercise 5. Interview the teacher. Ask him/her questions and fill in the form. (Задайте вопросы своему преподавателю и заполните форму)**

UNIVERSAL IMPORT/EXPORT  
PERSONAL DETAILS

Name ...

Address ...

Telephone ...

Age ...

Married/Single/Divorced/Widowed ...

Children ...

**Exercise 6. Separate the two stories. (Разделите две истории)**

Alice is sixteen.

Steve is twenty.

His surname is Berszuk; it's a Ukrainian name.

She is a student from Aberdeen, in Scotland.

Her surname is McAllen.

He's an artist, so his job is interesting.

He is from Australia, but now he is both British and Australian.

McAllen is a Scottish name, not an English name.

Alice lives at 6 Manses Way.

He is from Sydney.

His address in London is 113 Beech Road, NW2.

She is not very well today.

**Exercise 7. Put this text in the right order. (Расставьте по порядку)**

**предложения в тексте)**

she's a journalist for the international page of a daily newspaper.

she's a dark, slim, pretty woman, and very intelligent.

my friend Solange is from Paris.

she speaks English, German, Spanish and a little Italian.

her holiday home has got a swimming pool,

he is quite tall and fair, and a good swimmer.

she and her ex-husband have got one son, Julien.

and a good tennis player.

Solange is divorced;

and it is near a tennis court.

Solange is a good swimmer, too,

he is fifteen.

**Write about your mother. ( father, boyfriend, girlfriend, brother, sister, teacher) (Напишите о своей маме (папе, брате, сестре, преподавателе, парне, девушке), используя получившийся текст о Соланж в качестве модели)**

**Exercise 8. Match English and Russian equivalents of the following proverbs and sayings. (Найдите соответствия английским пословицам и поговоркам в русском языке)**

- |   |   |
|---|---|
| 1) Still waters run deep.               | children, big sorrow.                     |
| 2) All that glitters is not gold.       | a) Любовь слепа.                          |
| 3) A friend in need is a friend indeed. | b) Встречают по одежке, провожают по уму. |
| 4) Love is blind.                       | c) Друг познается в беде.                 |
| 5) Honesty is the best policy.          | d) Добрая слава дороже богатства.         |
| 6) The face is the index of the mind.   | e) В тихом омуте черти водятся.           |
| 7) Like father, like son.               | f) Глаза – зеркало души.                  |
| 8) A good name is better than riches.   |   |
| 9) You cannot judge a tree by its bark. |   |
| 10) Little children, little sorrow, big |   |

g) Не все то золото, что блестит.

j) С маленькими детками горе, с

h) Нечестно живешь – себя подведешь.

большими вдвое

i) Кто от кого, тот и в того.

## ADDITIONAL READING

**Exercise 1. Read the abstracts and translate them into Russian.**

**(Прочитайте отрывки и переведите их на русский язык)**

Of all my relatives, I like my **aunt Alice** the best. She is my father's sister. She is in her mid fifties, but looks young for her years. She is slim, of medium height. She has black wavy hair, hazel eyes, delicate features and a lovely smile. There is very little make-up on the face. My aunt has a good sense of humor. She is patient and more tolerant than my parents are. I know that she will never let me down.

**Janet's** well-dressed, expensive hairstyle and so on. She is in her late thirties or early forties, but she looks younger. She's about average height and very slim. Her hair's very blonde, dyed, I think. She's got pale grey eyes with thin eyebrows. Her face is always sunburned and very well made up. It's an attractive face; well, not really beautiful, but very attractive. High cheekbones, small chin ... oh and yes, there's a beauty spot on her left cheek. She's a very calm and reliable sort of person, very sociable and always very, very polite.

**Donna** is quite a lively, talkative person in her late teens. She's fairly tall with a good figure. She's got a heart-shaped face with a small turned-up nose. It's very attractive really. She's got long black wavy hair and blue eyes with very long eyelashes. Her complexion is, well, she's olive-skinned. Her lips are very full and she's got dimples in her cheeks.

**Colin** is a very big guy, you know, well-built with very broad shoulders. Not fat, just well-built. He's in his early thirties. He's got a long face with thin lips. Oh, and a small scar on his chin. He's got very short, fair hair with long sideburns and a moustache. He wears glasses. He's got thick eyebrows and a long, straight nose. He's fairly reserved, thoughtful, and sometimes even moody.

**Robert's** a wonderful person really. He's elderly but not old... still very

lively and amusing. He's probably in his early seventies. He's got white hair, receding a bit, and a small white beard. He's of medium build, a little overweight. He's got very nice, large, brown eyes and lots of wrinkles round the eyes. He's got a very high forehead which makes him look very intelligent, which he is, of course.

\*\*\*

Now a few words about my character. My friends say that I'm sociable, honest, helpful and cheerful. But my parents and my teachers say that sometimes I'm not hardworking enough, and that sometimes I'm stubborn and hard to deal with.

\*\*\*

I'm a sociable person, so I have a lot of friends among my groupmates. I appreciate people's honesty, kindness, sense of justice and intelligence. I do not like rude and aggressive people. I'm stubborn at times. I never leave things half-done. I think that I'm hard-working and diligent.

\*\*\*

Describing myself I can say that I'm a strong-willed, practical and reliable girl, who knows what she wants in her life and how to achieve it. I'm a diligent student and a devoted friend. I do not belong to the people who are easily-influenced or offended. As every girl I can be given to terrible swings of mood. One day I'm passionate, gentle and optimistic; the other day my mood can be characterized by deep depression and a sense of loneliness. I'm not afraid of criticism. I know that I have drawbacks. I can be obstinate, demanding or unpredictable. I accept their presence in my character. They are just a part of me. I'm not ashamed of this as I'm sure every man has got the black side of his nature.



## FAMILY

### VOCABULARY

to be married	быть замужем, женатым
to be unmarried, single	быть не замужем, холостым
to be married to somebody	быть замужем за / быть женатым на ком-либо
marriage	брак
to make love to smb=to court smb	ухаживать за кем-либо
to make a pass at smb	приставать к кому-либо
to be engaged	быть помолвленным(и)
an engagement	помолвка
to be divorced	быть разведенным, разведенной
a wife (wives)	жена
a husband	муж
a wedding (silver, golden, diamond)	свадьба (серебряная, золотая, бриллиантовая)
a wedding-ring	обручальное кольцо
a honeymoon	медовый месяц
newly-weds	молодожены
a bridegroom /a fiancé	жених
a bride / a fiancée	невеста
a bachelor	холостяк
a spinster	незамужняя дама, старая дева
a widow(er)	вдова, вдовец
great-grandparents	прабабушка и прадедушка
grandparents	бабушка и дедушка
a grandfather / grandpa / granddad	дедушка

a grandmother / grandma / granny	бабушка
grandchild(ren)	внуки
a granddaughter	внучка
a grandson	внук
great-grandchild(ren)	правнук(и)
parents / old folks (coll.)	родители
a father / Daddy / Dad / Papa	отец
a mother / Mamma / Mummy / Mom / Mum	мать
to bring smb up	воспитывать
a son	сын
a daughter	дочь
a sister	сестра
a brother	брат
the only child	единственный ребенок
the baby of the family	любимчик, младший в семье
senior / elder	старший (в семье)
eldest	самый старший
junior / younger	младший
youngest	самый младший
to be 3 years older than smb	быть на 3 года старше кого-либо
to be 3 years younger than smb	быть на 3 год младше кого-либо
to be 4 years smb's senior / younger	быть на 4 года старше / младше кого-либо
a full brother	родной брат
a half / step sister	сводная сестра
a step / foster father	отчим
childhood	детство
godparents	крестные родители

a godchild	крестник, крестница
close relatives	близкие родственники
distant, remote relatives	дальняя родня, седьмая вода на киселе
an aunt	тетя
an uncle	дядя
a nephew	племянник
a niece	племянница
a (first) cousin	двоюродный брат, сестра
a second cousin	троюродный брат, сестра
twins	близнецы
How many are you in the family?	Сколько человек в вашей семье?
We are 4 (in the family).	Нас – четверо.
How many members are there in your family?	Сколько человек в вашей семье?
There are 3 members in it.	Нас – трое.
a family tree	родословное дерево
a mother-in-law	теща, свекровь
a father-in-law	тесть, свекор
a sister-in-law	невестка
a brother-in-law	шурин, деверь
a son-in-law	зять
a daughter-in-law	невестка
a young man	молодой человек
an adult / a grown-up	взрослый
to grow smb up	растить кого-либо
to be in one's early 40s	быть немного за 40 (40-44)
to be in one's mid 40s	быть около 45
to be in one's late 40s	быть под 50

to be under / over 50	быть под 50 / за 50
youth	молодость
young – old	молодой – старый
elderly, aged	пожилой, в годах
middle-aged	среднего возраста
to grow old	стариться
to be born	родиться
a birthday	день рождения
to die	умирать
at the age of 18	в возрасте 18 лет
to be the same age	быть ровесниками
to look smb's age	выглядеть на чей-либо возраст
What is his age? How old is he?	Сколько ему лет?

## EXERCISES

### Exercise 1. Say what relation is: (Скажите, кем вам приходится)

your mother's sister to you	your sister's daughter to you
your father's brother to you	your parents' parents to you
your mother's brother to you	your grandparents' parents to you
your sister's son to you	your mother to your cousin
your brother's daughter to you	your sister to your uncle
your aunt's son to you	your husband to your parents
your aunt's daughter to you	your sister to your children
your sister's husband to you	your husband's brother to your children
your brother's wife to you	
your husband's parents to you	

### Exercise 2. Put each of the following words in its correct place in the passage below. (Заполните пропуски следующими словами)

*Widow, stepchildren, fiancé, brother, widower, name, younger, close, spinster, get married, cousins, bachelor, stepmother, distant.*

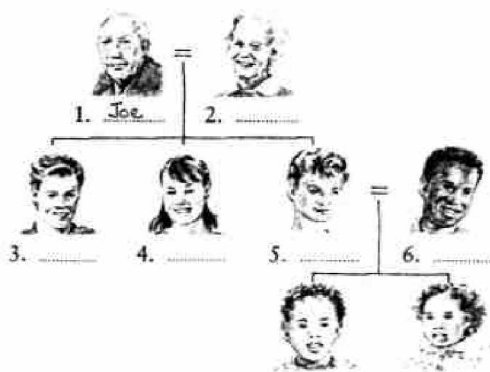
My ... is Tom Smiles. I'm the eldest of all the children. My second ... is Jack. The youngest is Michael. My ... sister is two years younger than me. Some time ago she got engaged. Her ... is Mr. Brown. They are going to ... next month.

I have many relatives. My grandparents are dead. But I have a number of ... and ... relatives: two uncles, four aunts and about a dozen cousins. One of my ... has lost her husband. She is a ... . An uncle of mine has been a ... for many years, but he got married recently. His wife is very kind to his ... and treats them as a mother. They love and respect their ... . My second aunt has remained unmarried and therefore she is what the English call a ... or a single lady. An uncle of mine has also remained single. He is an old ... .

**Exercise 3. Read the following sentences, say if they are true or false.**  
**(Прочтите следующие предложения. Правдивы ли они?)**

- 1) Mr. Green is single, his wife's name is Helen.
- 2) My nephew is a very nice girl. She is the baby of the family.
- 3) Peter lives with his parents, he has no family of his own.
- 4) Mary has a younger sister. They are twins.
- 5) They got married. They are husband and wife.
- 6) Bob and Jane are a newly married couple. His parents are her grandparents now.
- 7) Jack's sister has three children: two sons and a daughter, they are Jack's cousins.

**Exercise 4. Look at this family tree. Read the sentences and put in the names.** (Подпишите имена этой семьи)



*Eric Lucy Ann Harry Pat Fred*  
*Alice Joe*

Joe's wife's name is Ann. Joe and Ann have got three children: two daughters and a son.

Their daughters' names are Alice and Lucy, and their son's name is Fred. Fred and Lucy are not married. Alice's

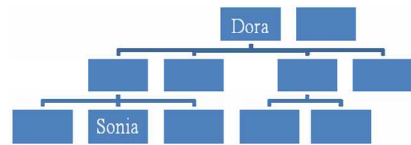
husband's name is Harry. Harry and Alice have got two children: a boy and a girl. Their daughter's name is Pat, and their son's name is Eric.

**Exercise 5. Look at this family. What are the relationships? (Кто кем приходится на этой картинке?)**

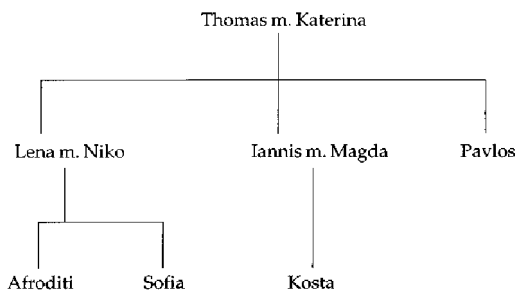


- father            son
- mother          daughter
- wife             uncle
- grandfather    aunt
- husband        children
- grandmother   parents
- sister          cousins
- brother

**Fill the family tree. (Заполните генеалогическое древо)**



**Exercise 6. Look at this family tree. (Посмотрите на это генеалогическое древо)**



**A. True or false (Правдивы ли высказывания)?**

- 1) Iannis and Magda are married.
- 2) Iannis and Magda have one son.
- 3) Pavlos has two children.
- 4) Lena has two brothers.
- 5) Thomas and Katerina have five children.
- 6) Sofia has one brother.
- 7) Kosta doesn't have any brothers or sisters.
- 8) Lena and Niko have two daughters.
- 9) Thomas and Katerina have two grandchildren.

10) Thomas and Katerina have one grandson.

**B. Write questions. (Поставьте вопросы)**

**Example:** Iannis and Magda – children:

*How many children have Iannis and Magda got?*

- |                                   |   |
|-----------------------------------|---|
| 1) Thomas and Katerina – children | 5) Thomas and Katerina – granddaughters |
| 2) Lena – brothers                | 6) Kosta – cousins                      |
| 3) Sofia – sisters                | 7) Pavlos – children                    |
| 4) Lena and Niko – children       | 8) Thomas and Katerina – sons           |

**C. Answer these questions.**

**Exercise 7. Read the following information about Kate's relatives and make her family tree. (Прочтите о родственниках Кейт и составьте ее генеалогическое древо)**

- 1) Margaret and Amanda are sisters.
- 2) Kate's parents are called Colin and Emily.
- 3) Emily's brother is called David.
- 4) David is Kate's uncle.
- 5) Rose and Paul have three grandchildren: Kate, Margaret and Amanda.
- 6) Amanda's grandparents are called Paul and Rose.
- 7) Kate is Margaret's cousin.
- 8) Paul and Rose have two children: Emily and David.

**Make your family tree. (Составьте свое генеалогическое древо)**

**Exercise 8. Read the puzzle and answer the question: (Прочтите загадку и ответьте на вопрос)**

Elizabeth, John, Harry, Mary and Tom are a family. The two doctors are fair. The father and the daughter are dark. Mary's children are an actress, an artist, and a doctor. Tom is an architect. Harry is dark. What is John's job?

**FOCUS ON GRAMMAR**

**Exercise 1. Choose the right word: elder – older – oldest. (Выберите подходящее слово)**

Mr. Brown is ... than his wife. Her ... brother is in the USA. Who is the ... in your group? Mr. Black is 38, he is three years ... than me. Mr. and Mrs. Smith have two daughters, their ... daughter is four years ... than mine. She is their ... granddaughter. Which is the ... of the two nephews?

**Exercise 2. Say if the 's is a possessive case, is or has. (Что обозначает апостроф: притяжательный падеж, is или has?)**

- |                                    |  |
|------------------------------------|--|
| 1) Kim's got a pet.                | 16) I think Ann's about fifty.                       |
| 2) This is Mr. Dixon's house.      | 17) Tom's English.                                   |
| 3) Go to Mr. Baker's shop.         | 18) Is Tom's mother English?                         |
| 4) Feed Helen's rabbit.            | 19) I haven't got my daughter's coat.                |
| 5) Look at Steve's shoes.          | 20) My daughter's very pretty, and very intelligent. |
| 6) She's a doctor.                 | 21) She's 37.  |
| 7) She's in France.                | 22) It's late.                                       |
| 8) Darren's hair is black.         | 23) He's 1 m 85cm tall.                              |
| 9) He's ten years old.             | 24) She's got blue eyes.                             |
| 10) He's got a blue ball.          | 25) She's hungry.                                    |
| 11) John's pen is under your book. | 26) He's cold.                                       |
| 12) John's an electrician.         | 27) He's married.                                    |
| 13) Susan's secretary isn't well.  | 28) What colour's your new car?                      |
| 14) Where's Ann's bag?             | 29) She's tired.                                     |
| 15) Are Dan's books in your bag?   |  |

**Exercise 3. Complete with have or has. (Заполните пропуски нужной формой глагола)**

- |                            |                                      |
|----------------------------|--------------------------------------|
| 1) They ... four children. | 4) ... you any brothers and sisters? |
| 2) Evelyn ... a boyfriend. |                                      |
| 3) I ... a new video.      | 5) What ... he in his bag?           |



6) I ... not any children.

8) Ricard ... a Japanese car.

7) ... Alan a job?

**Exercise 4. Put in the correct order. (Расставьте слова в предложениях по порядку)**

1) blue / have / small / a car / we / got.

2) dark / has / long / Jane / hair / got?

3) ears / have / grey / big / got / elephants?

4) TV / colour / a / and / chairs / green / dark / two / are / three / living room / my / in.

5) green / ears / Sally / long / eyes / has / small / hair / and / got.

6) photo / this / is / yours?

7) hat / a / on / head / has / his / got / Phil.

8) record / cousin's / this / isn't / my.

9) socks / your / these / are?

10) got / you / bag / my / have?

11) is / long / it's / its / and / a / giraffe / neck.

**Exercise 5. Complete the sentences. Use the correct form of *have got*.**

**(Заполните пропуски нужной формой глагола)**

1) I ... a brother, but I ... (*not*) any sisters.

2) My brother ... (*not*) blue eyes. He ... brown eyes.

3) ... (*you*) a fax machine? – No, I ... (*not*).

4) ... (*your car*) a radio? – Yes, it ...

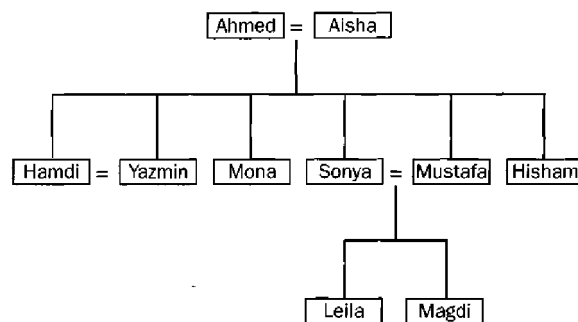
5) ... (*your parents*) a house or a flat? – They ... a flat.

**Exercise 6. Look at this family tree. Write sentences with *have* in the correct form. (Заполните пропуски**

**нужной формой глагола)**

1) Ahmed and Aisha have four children.

2) Hamdi ... two sisters and a brother.



- 3) Mona ... two brothers and a sister.
- 4) Sonya and Mustafa ... two children.
- 5) Hamdi and Yazmin ... any children.
- 6) Leila ... one brother.
- 7) Leila ... any sisters.
- 8) Ahmed and Aisha ... two grandchildren.

**Exercise 7. Put in *am, are, is, have got or has got*. (Вставьте глагол, подходящий по смыслу)**

- 1) I ... a small flat in London.
- 2) A Renault 4 ... a small car, but it ... four doors.
- 3) Where ... my trousers?
- 4) Her hair ... long and black and beautiful.
- 5) A spider ... eight legs.
- 6) Jane and Isaac ... four small children.
- 7) My father ... a big black dog.
- 8) There ... some beer in the fridge, I think.
- 9) Los Angeles ... in the United States.
- 10) ... there any people from Germany in the class?
- 11) Lucy ... two boyfriends. They ... called Sam and Alec, and they ... both very nice.

**Exercise 8. One sentence has a mistake. Choose the correct sentence. (В одном из предложений содержится ошибка. Выберите правильный вариант)**

- |                                    |                               |
|------------------------------------|-------------------------------|
| 1. a) He's a engineer.             | b) He's an engineer.          |
| 2. a) I'm a hairdresser.           | b) I'm hairdresser.           |
| 3. a) I have twenty-one years old. | b) I am twenty-one years old. |
| 4. a) My sister's name is Carmen.  | b) My sisters name is Carmen. |
| 5. a) She isn't married.           | b) She no married.            |
| 6. a) I have two brothers.         | b) I have two brother.        |
| 7. a) Where Wolfgang from?         | b) Where's Wolfgang from?     |

8. a) That's Peter's book.

b) That's the book of Peter.

**Exercise 9. Complete with one word in each space. (Вставьте слово, подходящее по смыслу)**

Hello. (1) ... name's Miguel and I'm Portuguese. I'm 28. I (2) ... in Oporto with (3) ... wife and (4) ... two children. I'm (5) ... computer engineer. I (6) ... in an office in Oporto. (7) ... wife (8) ... a doctor and she (9) ... in a hospital near Oporto. We (10) ... two daughters, Xana and Raquel.

### CONVERSATIONAL PRACTICE

**Exercise 1. Read the following dialogues and act them out. (Прочтите следующие диалоги и разыграйте их)**

#### 1

- What is your younger brother's name?
- John.
- Really? Fantastic, we both have a brother John by name.
- Why? John is such a popular name.

#### 2

- Where were you born?
- In London. But my parents come from Manchester.
- How interesting! I come from Manchester too.
- Oh, it's a small world, isn't it?

#### 3

- Look Jake, have you got a family of your own?
- Oh, no, I'm not married yet. I live with my parents.
- Is your family large?
- I don't think so. My parents have got only two daughters.
- And which of you is the eldest?
- It's me. I'm twenty.
- How old is your younger sister? I wonder what her name is?

- Susan. She’s a lovely girl. She is ten.
- It’s a pleasure to have such a young sister, isn’t it?
- Certainly. She’s the apple of my eye.

**Exercise 2. Fill in the forms and have a conversation. (Вставьте недостающие слова в следующих диалогах и разыграйте их)**

**Jim:** What ... ..?

**Bob:** My first name’s Bob.

**Jim:** What ... ..?

**Bob:** My last name’s Hayes.

**Jim:** Who ... ..?

**Bob:** That’s my wife.

**Jim:** What ... .. name?

**Bob:** Her name is Rosa.

**Jim:** Where ... ..?

**Bob:** She’s from Mexico.

**Jim:** Who ... ..?

**Bob:** They’re my wife’s parents.

**Exercise 3. Write the questions. (Напишите вопросы)**

**A:** ... ..?

**B:** I’m 27.

**B:** I’m from Viet Nam.

**A:** ... ..?

**A:** ... ..?

**B:** Yes. One sister and two brothers.

**B:** I’m a taxi driver.

**A:** ... ..?

**A:** ... ..?

**B:** She’s 31.

**B:** No, I’m single.

**A:** ... ..?

**A:** ... ..?

**B:** Yes, she’s married.

**Exercise 4. Translate the following dialogue into English and act it out. (Переведите диалог на английский язык и разыграйте его)**

- Вы знаете миссис Браун?
- Конечно, я знаю ее очень хорошо. У нее большая семья.

- Сколько у нее детей?
- Четверо: две девочки, Мэри и Бетси, и два мальчика, Билл и Джон.
- Мэри старшая?
- Да, ей 16 лет.
- А сколько лет Джону?
- Он еще маленький, ему еще нет трех.
- Брауны очень приятные люди, не так ли?
- Да, очень. М-р Браун – великолепный отец, а миссис Браун – очень любящая мать. Дети очень любят их.

**Exercise 5. Translate the following sentences into English. (Переведите предложения на английский язык)**

- 1) Младший брат совсем не похож на старшего: старший – высокий и светловолосый, а младший – коренастый, с чёрными кудрями.
- 2) Характером Памела похожа на мать: такая же спокойная и добрая, а внешностью она очень похожа на отца – сероглазая блондинка.
- 3) У моей сестры трое детей: два мальчика и одна девочка. Ее старшего сына зовут Робертом. Ему 18 лет. Это высокий молодой человек с серыми глазами и светлыми волосами. Роберт очень приветлив. Он веселый, общительный человек, но несколько рассеян. Ее младшего сына зовут Виктором. Ему 10 лет. Он – способный мальчик, но несколько ленив. Виктор, в отличие от Роберта, не очень общительный.

## READING ACTIVITY

**Exercise 1. A.**  
**Read the text and put the names with the pictures. (Прочтите текст и подпишите**



**имена на картинке)**

*Alice Alice's father Alice's mother Uncle George and family Uncle Edward Ann Joe Philip*

My name's Alice. I've got a sister (her name's Ann), and two brothers, Joe and Philip. We've all got fair hair and blue eyes, and we're all slim except Joe – he's very fat. Ann's very pretty, and she's got lots of boyfriends. I've only got one boyfriend: his name's Kevin, and he's very nice.

I look a bit like my father – I've got his long nose and big mouth – but I've got my mother's personality. Joe and Phil both look more like Mum.

We've got two uncles and an aunt. Uncle George and Aunt Agnes have got three young children. Uncle Edward is only thirteen, so he hasn't got any children, but he's got a rabbit.

**B. Prepare questions and answers for an interview. (Подготовьте вопросы для интервью, используя следующие примеры)**

**Examples:**

How many people are there in your family?

Have you got any ...? – Yes, I have. / No, I haven't.

How many ... have you got?

Has your ... got any ...? – Yes, she has. / No, he hasn't.

How many ... has your ... got?

Do you look like ...? – Yes, I do. / No, I don't.

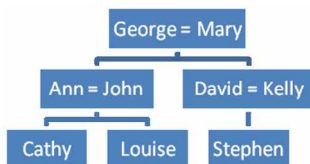
Who do you look like?

Does ... look like ...? – Yes, he does. / No, she doesn't.

What colour is / are your ...? How old is ... ?

Is ... good-looking? – Yes. she is. / No, he isn't.

**Exercise 2. Look at the family tree and complete the sentences. (Посмотрите на генеалогическое древо и заполните предложения)**



Ann ... .. wife.	Stephen ... David's ... .	Cathy and Louise ... ..
Mary ... Cathy's ... .	David ... Ann's ... .	cousins.
Cathy ... .. sister.	Ann ... .. aunt.	
David ... Cathy's ... .	George ... .. husband.	

**Exercise 3. Read about the Evans family. (Прочтите текст об Эвансах)**

Paul Evans is a Maths teacher. He's thirty-nine. He's at school now. His address is 34 King street, Bristol. His wife, Penny, is at work in her office. She's a bank manager. Her phone number at work is 8309771. They have two children, Mark and Jane. Mark is ten and Jane is seven. They are at school.

**Write questions for these answers. (Поставьте вопросы к данным ответам)**

**Example:** What's *his job*? – He is a teacher.

- |  |                                    |
|--|------------------------------------|
| 1) How ... .. ? – He's thirty-nine.        | 5) ... ..? – She's a bank manager. |
| 2) Where ... ..? – At school.              | 6) ... ..? – 830 9771.             |
| 3) What ... ..? – 34 King Street, Bristol. | 7) ... ..? – Ten and seven.        |
| 4) Where ... .. ? – In her                 | 8) ... ..? – At school.            |

**Exercise 4. Read the following text. Try to understand it. Speak on one of the members of this family. (Прочтите этот текст, постарайтесь его понять. Расскажите об одном из членов этой семьи)**

**THE THOMASES**

Let me introduce an American family to you. It's not a large family for America: they are five – Mr. Thomas, Mrs. Thomas and their three children.

Mr. Thomas is a middle-aged, active, energetic and sociable man. He's a born artist and his profession is very interesting. He is an architect, a very talented, hard-working and experienced specialist. He has two hobbies: painting and a car. The family has got a large collection of his pictures at home.

Mrs. Thomas is a pleasant-looking woman of 40. She is rather slender and doesn't look her age. She has long chestnut hair, green eyes and a charming smile.

When she smiles you can see nice dimples in her cheeks. She is a housewife and she keeps the house and takes care of her family. She is fond of it and the family has got two nice Persian cats, two black dogs and a large aquarium with fishes. They all look after pets and Mrs. Thomas has got three children: two sons and a daughter.

The first born is Margaret. She is 20. She is a lovely sweet girl, intellectual and well-bred. She's a student, a future architect. She is engaged to Fred Brown and they are going to get married soon. Mag and Fred go in for skiing; they are going to spend their honeymoon in the mountains. It's their dream.

Robert is the elder son in the family. He is a schoolboy. He's good at maths and physics and is interested in computers. He is to be a computer programmer. He goes in for swimming and spends every free minute in the swimming-pool. And now William. He is seven and he's the baby of the family, a bright and jolly boy and his parents love and pet him. The Thomases have many relatives: uncles, aunts, cousins. They are happy to have their grandparents who are rather old but full of energy, the family is happy and united.

### DISCUSSING THE TOPIC

**Exercise 1. Go round the class and find this information. Ask questions of your own. (Проведите опрос среди одноклассников, задавая следующие вопросы. Задайте свои вопросы)**

Find someone ...	name
1) ... who is an only child. 'Have you got any brothers or sisters?'	
2) ... who has more than two brothers. 'How many brothers have you got?'	
3) ... who has more than two sisters. 'How many sisters have you got?'	
4) ... whose relatives or friends live abroad? 'Have you got any relatives / friends abroad?'	
5) ... who lives with his or her grandparents. 'Do you live with your grandparents?'	



6) ... who has a great-grandmother or great-grandmother still living? 'Is your great-grandfather or great-grandmother still living?'	
7) ... who has a family member with an unusual job. 'Has any member of your family got an unusual job?'	
8) ... whose mother or father is working abroad. 'Is either of your parents working abroad? Where?'	

**Compare your information in groups. (Сравните информацию в группах)**

**Exercise 2. Speak about your own family. These questions will help you to do this. (Расскажите о своей семье отвечая на эти вопросы)**

- 1) Who are you? What are you? When and where were you born?
- 2) How old are you? Who is the eldest / the youngest in your family? How old is your father/mother/sister/brother?
- 3) Do your parents live with you now? Where do they live?
- 4) What are your parents? What are their characters?
- 5) What do they look like?
- 6) Are you married? Who are you married to?
- 7) Have you got grandparents? How old are they? Are they in good health? Where do they live?
- 8) What other relatives do you have? What do they do? What can you say about them and their families?
- 9) What is your occupation now? What are you interested in? Have you got any hobbies? Are you fond of sports?

**Example:** My father is 44 years old. He is of medium height, broad shouldered, dark-haired, with brown eyes. What I especially value in my father is his sense of humour and the ability to listen and be helpful with a tactful advice.

My mother is a year younger than my father. She is slim, short, fair-haired, with grey eyes. I would say that my mother is a reserved woman who doesn't show her emotions, but she is very understanding and loving.

## ADDITIONAL READING

**Exercise 1. Read the text and use it as a model when speaking about your family. (Прочтите текст и используйте его в качестве образца при рассказе о своей семье)**

### MY FAMILY

Let me introduce my family to you. My name is Anna, Ann for short. My surname is Petrova. My full name is Ann Pavlovna Petrova, but friends normally call me Anny. I was born on the 4<sup>th</sup> of October, 1986 in the town of Grodno, Belarus.

At the moment I am a third-year student of Grodno State University, Philology Department. I study languages: German/French and English and I hope to become a successful teacher in future.

As for my family, I am single and haven't got a family of my own yet. I live together with my father, my mother and my younger/senior brother. So, there are four of us in our family. We live together in Pushkin street, 49, 56.

My father, Pavel Ivanovich, is 48 years old. He is a tall well-built man with short black hair and grey eyes. Dad is an engineer by profession. He is very serious and rather reserved, but he has a great sense of humour.

My mother, Natalia Stepanovna, is in her middle forties, but she looks much younger/people say she doesn't look her age. She is a charming woman with blond hair and expressive dark-blue eyes. Mom has a very attractive smile and she is always smartly dressed. People find her beautiful. My mother is a book-keeper by profession, she is very busy all her time. Still, she finds time to give me a piece of advice or help me with my problems. I can say she is my best friend, I love her very much, though I love Dad not the less.

My brother Vlad is five years my senior/junior (he is 5 years elder/younger than me). He is a dark-haired boy of seventeen. He is not very tall, but broad-shouldered, rather clever, hard-working. He is keen on sport. Vlad is strong both in body and character, and quiet and thoughtful like his father. He even looks the very image of/like his father and bears no resemblance with me. We are not alike at all.

I also have a lot of other relatives: 3 aunts and 2 uncles, 3 cousins and of course, my grandparents who live in the village not far from Grodno. I like to visit them especially when our family gather on special celebrations.

My cousin's daughter, Polina, is only 5. She is a lovely little girl with golden hair and blue eyes. She is full of joy and gaiety. She loves music and sings very prettily.

I am very happy to be born into such a good and united family and hope to create my own in near future.

## HOUSE AND FLAT

### VOCABULARY

#### TYPES OF HOUSES

a cottage

a five-storey building / a five-storied building (Am.E.)

a many-storied building

a block of flats / an apartment building (Am.E.)

a flat / an apartment (Am.E.)

a three-room(ed) flat / an apartment

on the ground floor / on the first floor (Am.E.)

a skyscraper / a high rise (Am.E.)

a house of modern design

#### MODERN CONVENIENCES / mod cons

electricity

a lift / an elevator (Am.E.)

cold and hot running water

a rubbish tube (chute)

drainage

telephone

central heating

air conditioning

#### PARTS OF A HOUSE

an attic

a ceiling

a cellar

a floor

a roof

a hedge

a chimney

a gate

an antenna

a garage

a gutter

a lawn, a path

a terrace

a flowerbed / a bed of flowers

a balcony

a garden

a window (window-sill, window-frame, window-pane)

a yard

an orchard

a door, the front door, a threshold

a bench

a staircase (upstairs, downstairs)  
steps  
a porch  
a doormat

a dustbin / garbage can (Am.E.)  
a street light / street lamp (Am.E.)  
a mailbox  
a weather cock

### **ROOMS**

a bed-sitter, a sit-bed  
a three-room flat  
an (entrance) hall  
a sitting- (living-) room  
a dining-room  
a bedroom

a study  
a kitchen  
a bathroom  
a children's room  
a lavatory / water-closet / a toilet / a  
rest-room

### **KITCHEN**

blinds / a window shade  
a (built-in) cupboard / a sideboard  
a cabinet, a drawer  
a freezer, an ice-tray  
a washing machine / a washer  
(Am.E.)  
a dish-washer  
a (re)fridge(rator) / an ice-box  
(Am.E.)  
a worktop / a counter  
a (kitchen) table  
a table cloth  
a stool  
a cooker / a stove (Am.E.)  
a burner, a lighter, matches  
an (electric, gas) oven  
a sink  
dishwashing liquid

a dish-drainer  
a dining-set  
a vacuum-cleaner (hoover)  
a broom  
scales  
scissors  
a can / tin opener  
a blender, a mixer, a squeezer  
tiled floor  
a coffee-maker, a coffee mill  
a mincing machine  
a grill, a toaster  
a microwave (oven)  
a kitchen unit /suit  
a bread-board, a bread-bin  
a bread plate (on~)  
a rolling pin  
a ladle

a saltcellar, a pepper pot  
a colander  
a corkscrew  
a jug  
a jar  
a sieve  
a glass, a goblet

a decanter  
a clock  
an apron  
a canister  
a (dish)towel  
a napkin  
a waste / rubbish bin

### **CROCKERY and CUTLERY**

a cup  
a mug  
a plate  
a dish  
a saucer  
a bowl  
a frying pan  
a sauce pan

a pot  
a lid  
a sugar bowl / basin  
a tea / coffee-pot  
a kettle  
a (tea)spoon  
a knife  
a fork

### **LIVING-ROOM**

a clock  
a fire-place / a mantel-place  
a piano  
a picture, a water colour, an oil  
painting  
a carpet  
a vase  
a telephone  
a lamp, a table / a wall  
/ a standard lamp  
a lampshade  
a chandelier  
a sofa / a couch / a sofa bed / a settee

wall units  
a set of furniture  
an armchair  
a cushion  
a pouf(fe)  
a bookshelf, a bookcase  
a TV-set  
a record-player  
a tape-recorder  
a CD-player  
a VCR (video cassette recorder)  
a DVD-player  
a stand

a writing-table  
a coffee-table  
an extension table  
a rocking chair  
a stereo /sound system  
an ashtray

a fitted carpet  
parquet ['pa:kei/'pa:ki] floor  
linoleum  
bureau  
a plant pot / a pot flower

### **BED-ROOM**

a wardrobe / a clothes closet (Am.E.)  
a bed (single, double), twin beds, bunk beds, a cradle, a cot / a crib (Am.E.)  
a camp bed / cot (Am.E.), a sofa-bed  
linen: a sheet, a blanket, a pillow (case), a bedcover, a cover, a futon, a plaid  
a bedside table  
a dressing table  
a chest of drawers

an alarm-clock  
a mirror  
curtains

### **BATHROOM**

a washbasin / box  
a bath (tub)  
a shower (curtain)  
a sponge, a blast  
soap  
a soap dish  
shampoo  
lotion  
washing powder  
a comb, a hairbrush  
a toothbrush

toothpaste  
a towel (rack)  
toilet paper  
a razor  
toilet articles  
a laundry basket  
cold and hot water taps  
slippers  
a bath(ing) robe  
a hair-drier

### **HALL**

a hall-stand      a built-in closet      a rug /a mat      a rack

### **USEFUL EXPRESSIONS**

to live close to the bus-stop	to be of modern / old design
to live near the shop	to look like a typical modern kitchen
to live (not) far from the bus-stop	to be well-furnished
to live a long way from work	to be nicely decorated (well-planned)
to be located on the right / on the left (of smth)	spacious rooms
to live in the town centre / downtown (Am.E.) /	a layout
to live in the suburbs /on the outskirts	a dream of a flat
to move into a new flat / house	to give (hold) a house-warming party
to stay at smb's place	to turn on / off the taps
to come to smb's place	to switch on / off the light
to share a room with (a sister)	to ring the bell / to knock at the door
to room with smb	to look into the spy hole / peephole
to rent (hire, take) a room (a flat, a house) from smb (at a low price)	to take the lift to the 10 <sup>th</sup> floor
to vacate the room	to have dinner in the summerhouse
a (reasonable, high, low) rent	my room faces the south
to take a room all on oneself	my kitchen overlooks the yard
to have a house of one's own	I have a beautiful view out of my window
to live in the dorm(itary) / student's hostel	on the last / top floor

- There are no luxury things in my flat, but all the rooms look cosy and attractive.
- The curtains match the wall paper and the furniture.
- We use kitchen as a dining-room.
- We do our best to keep the flat clean and tidy.
- The house starts to be home when it is warmed by the people who live in it.
- To take little room.
- Kitchen is the prettiest, the warmest and the most comfortable place in our flat.
- Kitchen is the most popular and favourite place with us.



- Some people think/ say that house reflects the ways of life and habits of its owners.
- Our flat is close to the centre: it's only several stops from the town's main street.
- It's quite a modern-looking flat with two balconies looking out on the park.
- As my mother doesn't like much furniture in the house so in the sitting-room there is ...
- I am happy to have a room for myself.
- You may be surprised to hear when I tell you that the most popular and favorite place with all of us is the kitchen.
- Our kitchen is comparatively large and looks the usual modern kitchen you can see in many other houses.
- I would like to live in the house. I think people feel as if they are in the shell when they live in a flat, whereas in the house you feel more like part of nature and there's everything you need including the garden.
- I'm sure that it's not the size of the place where you live that matters, but the way you feel about it. Your house must be the place you want to stay as long as possible and where you always want to return.
- Some people think that one's home is as much a reflection of his personality, as the clothes he wears, the food he eats, the friends he spends his time with. Many homes reflect the ways of life and habits of their owners. Modern conveniences make our life easier, more enjoyable and pleasant. But the most important is the relaxing friendly atmosphere at home.

## **EXERCISES**

**Exercise 1. What are these rooms used for? Match the words from A with those from B to show what usually happens in them.**

**A**

1) The kitchen is

**B**

a) a place to keep your car.

- 2) The hall is
- 3) The bathroom is
- 4) The garage is
- 5) The bedroom is
- 6) The dining-room is
- 7) The garden is
- 8) The sitting-room is
- 9) The nursery is

- b) a place to sleep.
- c) a place to relax, watch TV and talk.
- d) a place where you grow flowers.
- e) a place to wash yourself.
- f) a place to cook meals.
- g) a place for the children to live.
- h) a place to hang clothes.
- i) a place to have meals.

**Exercise 2. Look at the picture, and put the words with the right letters.**

**A B C D E F**

*bathroom*

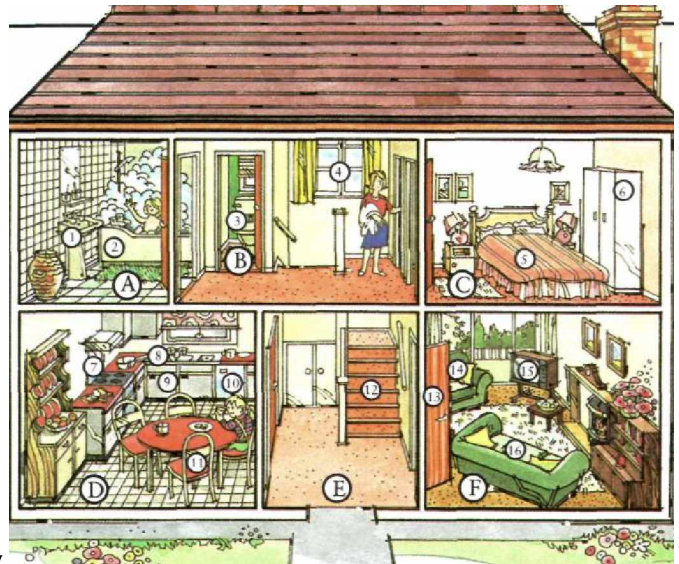
*toilet*

*bedroom*

*kitchen*

*hall*

*living room*



**Put the right furniture into the rooms:**

- chair bed toilet door window  
 stairs cooker sofa fridge armchair television (TV) cupboard wardrobe  
 sink bath washbasin

**Exercise 3. Fill in the labels with the words:**

- 1) chandelier bookcase carpet ceiling chair curtain fireplace floor lamp plant piano picture sound system switch table wall window door armchair



- 2) bowl saucepan bottle cooker



oven cupboard drawer frying pan jar laundry basket mug fridge napkin  
packet shelf sink tap work top plate knife spoon chair fork glass dish  
washer washing machine

**Exercise 4. Listen to the description of the kitchen and fill in the gaps.**

It's a modern kitchen, nice and clean with a lot of cupboards. ...'s a washing machine, a fridge, and a ... , but there isn't a dishwasher. There are some lovely ... on the walls, but there aren't any photographs. There's a radio ... the cooker. There are some ... , but there aren't plants. On the ... there are some apples and oranges. Ah! And there are ... cups and plates next to the ... .

**Exercise 5. Add some words to each list.**

- 1) armchair, chair, ...
- 2) bed, pillow, ...
- 3) bank, post office, ...
- 4) bedroom, living room, ...
- 5) plate, cup, ...

**Exercise 6. Put the following items into the correct columns.**

A deck chair a closet a wardrobe a stool a carpet a cabinet a bench a chest of drawers a rug a mat a cushion linoleum

To sit on ...	To put things in ...	To walk on ...
_____	_____	_____
_____	_____	_____

**Exercise 7. Write definitions of the following.**

**Example:** You sleep in it.

*bed chair table fridge wardrobe bookcase bath cooker*

**Exercise 8. Complete the sentences using the words below.**

*Ashtray compact disc player stereo cassette player coffee table shelf*

- 1) Put the book on the ... .
- 2) Put the record on the ... .
- 3) Put the cup on the ... .
- 4) Put out your cigarette in the ... .
- 5) Put the tape in the ... .
- 6) Put the CD in the ... .

**Exercise 9. Explain the differences between the following items:**

- 1) a standard lamp, a lamp and a chandelier,
- 2) a pillow and a cushion,
- 3) a stool, a chair and an armchair,
- 4) a desk, a dining table, a bedside table and a coffee table,
- 5) a sink and a washbasin,
- 6) a washing machine and a dishwasher,
- 7) a bedspread, a sheet and a blanket,
- 8) a sideboard, a wardrobe and a cupboard,
- 9) an alarm-clock, a clock, a grandfather clock and a watch.

**Exercise 10. Complete the following with appropriate words and phrases.**

- 1) We hang ... in the wardrobe.
- 2) On her bedside table, there are ... .
- 3) After the party, the sink is full of ... .
- 4) Before the meal we take ... out of the sideboard.
- 5) I go into the bathroom and wash my hands in the ... .

**Exercise 11. Choose the furniture you need to make your flat comfortable from the list below. Think and add some things to your choice.**

*the sitting-room*

*the kitchen*

*the entrance hall*

*the bedroom*

*the bathroom*

*the nursery*

Wardrobe, fridge, shelf for toilet articles, rug, curtains, sofa, floor-lamp, kitchen table, mirror, TV-set, bed, stool, sideboard, washing-machine, chandelier, armchair, desk, carpet, microwave oven, stereo system, bedside table, chair, picture, piano, table, tape-recorder, cupboard, toaster, hall-stand, radio-set, telephone, bookcase, computer, cooker.

**Exercise 12. Find the things which normally can't be found in the following rooms. Add the crossed out words to the lists where they should be.**

*Hall:* a coat rack, a cooker hood, a spy hole, a shoe-rack, a hall mirror, an armchair, a coat hanger, a front door, a doormat.

*Kitchen:* a cooker, a fridge, a kitchen table, a kitchen cupboard, a bath, a sink unit,

a spice rack, a dish drainer, a coffee table.

*Lounge:* wall units, a sofa, a TV-set, a music centre, a clock, a bookshelf, a timer, a microwave oven, a cushion, a pot-plant, a statuette.

*Bedroom:* a bed, a bedside rug, a bedspread, a dressing-table, a dressing stool, a dining table, a chest of drawers, a bedroom lamp, a wardrobe, a picture, a mattress, a pillow, an umbrella stand, a sheet.

*Bathroom:* a water tap, a dishwasher, a plastic curtain, a sponge, a glass rack, a mirror, a washing-machine, a food-processor, a shampoo bottle, a clothes line.

**Exercise 13. Do the crosswords.**

**Exercise 14. Game.** Think of an item of furniture or a room, for example: *chair*, and write the word on a piece of paper.

Pass your it to another student, who should write down three adjectives which often go with the noun, for example: *wooden, hard, comfortable*.

Pass your piece of paper to another student, who should write down

**three verbs which often go with the noun, for example: *sit in, stand, relax in.***

**Exercise 15. Translate into English.**

Книжная полка, переезжать на новую квартиру, однокомнатная квартира, шторы, выходить (быть обращенным в сторону), зеркало, принять ванну/душ, хорошо обставленная комната, прихожая, входная дверь, шкаф, этаж, удобства, кабинет, письменный стол, новоселье.

**Exercise 16. Read the following statements and say what is wrong with them.**

- 1) The window in my room faces the east. Looking through the window I see the sun set.
- 2) I have a modern colour TV-set at home. Every evening I come home and watch it.
- 3) There is no running water in our flat. I go to the bathroom, turn on the water tap and wash my face and hands.
- 4) There is an electric cooker in our kitchen. I always use matches to turn it on if I want to cook tea or coffee
- 5) We've got a new vacuum-cleaner. If I want to wash my bedding, I can use it.
- 6) It is a very beautiful round bedside table, when my friends come to see me I put a tray with cups of coffee and biscuits for them on it.

**Exercise 17. Read this and fill in the table.**

There are four floors in a block of flats. Two women and two men live in the flats, they are an architect, an artist, a doctor and a photographer. The architect lives on the ground floor. The photographer and the doctor are women. Philip is not an artist. Jane lives on the first floor. Susan is not a doctor; she lives under Dan.

NAME	JOB	FLOOR

**FOCUS ON GRAMMAR**

**Exercise 1. Make questions.**

**Example:** The kitchen is big and modern. *What's the kitchen like?*

- 1) The bathroom is very small.
- 2) The bedrooms are quite big.
- 3) The beds are very comfortable.
- 4) The flat is sunny.
- 5) The balconies are dangerous.
- 6) The neighbours are friendly.
- 7) The garden is attractive.
- 8) The furniture is new.

**Exercise 2. Look at the picture of an office. Are the sentences true or false?**

- 1) There's a chair in front of the desk.
- 2) There are some people in the office.
- 3) There are some plants.
- 4) There's a photo.
- 5) There are some magazines.
- 6) There's a word processor.
- 7) The keys are near the telephone.
- 8) The photo is on the desk.
- 9) The bag is on the chair.
- 10) The photo is on the wall behind the telephone.
- 11) The man is on the sofa next to two women.



**Exercise 3. Look at the picture and answer the questions.**

- 1) Is there a table in the room?
- 2) Are there any children in the room?
- 3) Is there a hat on the table?
- 4) Are there any women in the room?
- 5) Is there a television near the table?
- 6) Are there any windows in the room?
- 7) Are there any books in the room?

- 8) Is there a cupboard in the room?
- 9) Is there a woman on the sofa?
- 10) Is there a man on the sofa?
- 11) Are there any bags under the table?
- 12) Are there any coats in the room?

**Exercise 4. Make one sentence.**

**Example:** There's a kitchen. It's small and modern. – *There's a small modern kitchen.*

- 1) There's a garden. It's big and sunny.
- 2) There are two beds. They are small and uncomfortable.
- 3) There's a bathroom. It's small and modern.
- 4) There's a sofa. It's big and ... .
- 5) There's a garage. It's ... and ... .
- 6) There are four armchairs. They are ... and ....
- 7) There's a bath. It's ... and ... .
- 8) There are three bedrooms. They are ... and ... .

**Exercise 5. Answer these questions. Use *Yes, there is/are; No, there isn't/aren't.***

- |   |   |
|---|---|
| 1) Is there a bank in your street?          | 4) Is there a television in your living room? |
| 2) Is there a swimming pool near your home? | 5) Is there a bus stop in your street?        |
| 3) Is there an armchair in your bedroom?    | 6) Is there a cat in your flat?               |

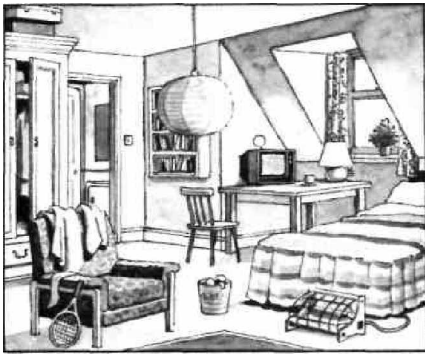
**Exercise 6. Listen and draw the picture.**

There's a table, and two chairs. There's a cup on the table, and a book. There aren't any oranges on the table, but there are some apples. There's a cat under the table. There are some people in the room. There aren't enough chairs for the people.

**Exercise 7. A. Read the information and write about the flats.**

Jenny lives in a small flat and Sally lives in a big flat.





**Jenny's flat**

*two rooms:*

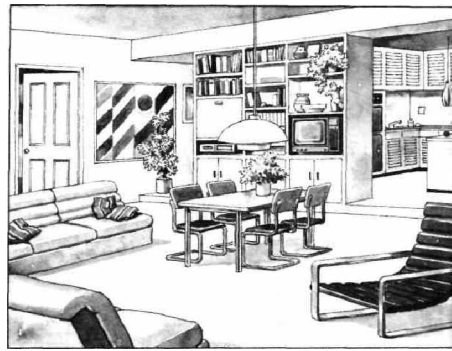
bed-sitting room

small bathroom with a shower and a toilet

very small kitchen

*in the kitchen:* small fridge

*in the bed-sitting room:* black and white TV



**Sally's flat**

*four rooms:*

living room two bedrooms

bathroom

separate toilet

big kitchen

*in the kitchen:* big fridge dishwasher

*in the living room:* colour TV

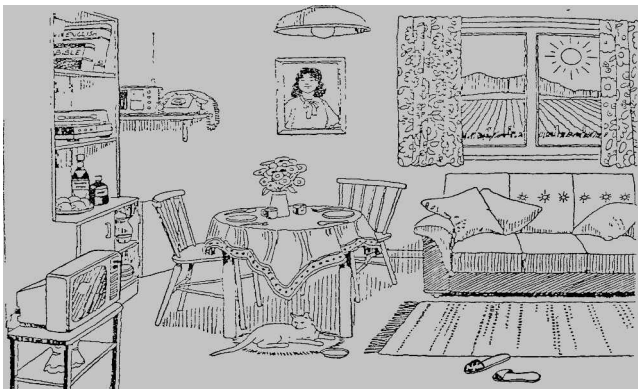
**B. Write about Sally's flat by completing the following description.**

There ... four ... in Sally's flat: a living room, two ... and a big ... . ... is a ... bathroom too, and a separate ... . In the kitchen ... a big ... and a dishwasher. ... .. colour ... in the ... .

**C. Now write about Jenny's flat.**

**D. Write about your flat, your 'dream house', or your friend's house.**

**Exercise 8. Describe the picture. Pay attention to the use of 'there is / there are' constructions.**



**Exercise 9. Fill in with a/an or the.**

- 1) Look at ... picture on page 123.
- 2) There are five rooms in ... house.
- 3) There is ... armchair in ... living room.
- 4) There isn't ... garage.
- 5) There is ... fridge in ... kitchen.
- 6) My father is ... shop assistant.
- 7) He lives in ... flat in Manchester.

**Exercise 10. Put in *a/an, some, the* or *no article*.**

- 1) There's ... orange in my bag.
- 2) There's ... milk over here.
- 3) Have you got ... pen?
- 4) I live in ... small flat in ... Park Street.
- 5) 'Where's Jack?' – 'In ... living room.'
- 6) Excuse me. Is there ... post office near here, please?
- 7) Excuse me. Where's ... nearest post office, please?
- 8) First on ... right, then second on ... left.
- 9) About ... hundred metres.
- 10) I've got ... interesting books about classical music.
- 11) Barry's wife is ... engineer.

**Exercise 11. Fill in the gaps with *opposite, in, on, under, over, next to, in front of* or *between*.**



Mrs. Shaw has a beautiful living room. There is a large fireplace 1) ...*between*... two lamps. 2) ... the fireplace there is a bronze plate. 3) ... the fireplace there is a low table with a plant. 4) ... it there is a colourful rug. 5) ... the table 6) ... the long sofa there is a comfortable armchair. There is another table 7) ... the armchair. There is a fire 8) ... the fireplace, so the room is nice and warm.

**Exercise 12. A. Look at the picture of the living room. Put a preposition**

into each gap.



*Near on next to in front of behind*

- 1) The telephone is ... the table.
- 2) The table is ... the sofa.
- 3) The chair is ... the stereo,
- 4) The lamp is ... the chair.
- 5) The dog is ... the fire.

**B. Think of one or two things that we do in the rooms.**

**Example:** We watch TV in the living room.

**C. Complete the sentences about the living room in the photograph.**

- 1) There ... two books ... the sofa.
- 2) The sofa is ... the window.
- 3) There ... a lamp ... the television.
- 4) The telephone is ... one of the lamps.
- 5) ... there ... pictures on the wall?' – 'Yes, ... .'
- 6) There ... a desk.
- 7) There's a plant ... the sofa in front of the window.
- 8) Is ... fire?
- 9) ... there ... people in the living room?' – 'No, ... .... .'

**Exercise 13. Complete the sentences with *in, on or at*.**

- 1) Kevin is sleeping ... the floor ... the living room.
- 2) Alice isn't ... school. She's ill ... bed ... home.
- 3) My father works ... the post office ... East Street.
- 4) Meet me ... the bus stop ... Brentwood Street.
- 5) We live ... Acapulco, ... the west coast of Mexico.
- 6) Charles lives ... a flat ... 109 Brentwood Street.

**Exercise 14. Fill in the gaps below.**

I live ... my own flat ... the suburbs ... of London. My flat is ... the second floor and it's ... good condition. It consists ... four rooms and is not far ... the shops. The bedroom looks out onto a garden, which I share ... four other people.

**Exercise 15. A. Look at the map and complete the sentences using these prepositions.**

*Near / opposite / between / in front of / next to / on the other side of / at the end of*

**Example:** supermarket / post office – *The supermarket is next to the post office.*

bank / cinema

supermarket / post office / newsagent

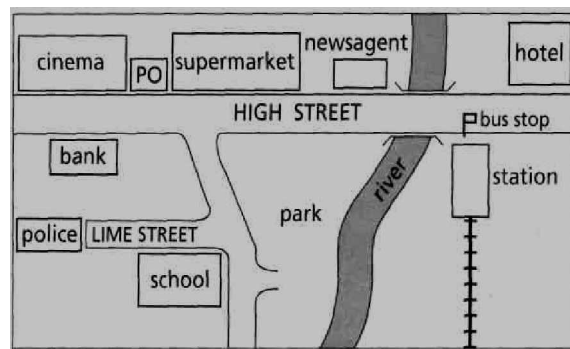
hotel / river

station / hotel

bus stop / station

school / park

police station / Lime Street



**B. You are at the station. Give directions for these places: the police station, the school, the post office.**

**C. Give instructions how to get to your home.**

*Take bus number ...*

*Take the trolleybus from ...to ...*

*Get out at...*

**D. Ask about other places in the town where you are.**

*How do you get to the city centre from here?*

**E. You are in the street near your home, or at the town centre in your home town. Answer these questions.**

- 1) Excuse me. Where's the nearest bus stop, please?
- 2) Excuse me. Is there a shop near here?
- 3) Excuse me. Is there a swimming pool in the town?
- 4) Excuse me. I'm looking for the post office.
- 5) Excuse me. Where's the University, please?

**Exercise 16. Put in *some* or *any*.**

- 1) I'd like ... milk, please.
- 2) Is there ... cheese in the fridge?

- 3) There aren't ... chairs in the room.
- 4) There is ... apple juice in the fridge.
- 5) Are there ....tomatoes in the kitchen?
- 6) I've got ... nice friends.
- 7) Alice hasn't got ... children.
- 8) There isn't ... coffee in my cup.
- 9) There aren't ... flats in our street.
- 10) Has your father got ... brothers or sisters?
- 11) I don't have ... money in my pocket, but I have ... money in the bank.
- 12) Are there ... letters for me this morning?
- 13) I never have ... breakfast. I'm not hungry in the morning.
- 14) You have ... lovely pictures in your house.
- 15) Are you Canadian? I have ... good friends in Canada.
- 16) Don't buy ... bread at the shops. There's ... in the kitchen.
- 17) There aren't ... shops in my village, just a post office and a pub.
- 18) I want ... cheese. Is there ... in the fridge?

**Exercise 17. What food and drink is there in your fridge / kitchen / flat / house? Use *some* and *any*.**

**Example:** There's *some* beer in my fridge, but there aren't *any* tomatoes.

**Exercise 18. Fill in the gaps with somebody (*someone*), something, or anybody (*anyone*), anything, nobody (*no one*), nothing.**

- 1) I'm looking for ... but I can't find it.
- 2) Hello? Is there ... at home?
- 3) 'Is there ... in your suitcase?' – 'No, it's empty.'
- 4) My foot hurts. There's ... in my shoe.
- 5) I want to buy ... for my sister.
- 6) ' ... is talking to Jim.' – 'Yes, it's my mum.'
- 7) I'm going to the shop. Do you want ... ?
- 8) I live alone. ... lives with me.
- 9) I know ... about French history.

- 10) I think there's ... at the door.
- 11) Have you got ... to eat?
- 12) I'm bored – there's ... to do.
- 13) 'Mary's here.' – 'I don't want to see ... .'

**Exercise 19. Fill in with** *somebody, anybody, everybody, nobody, something, anything, everything, nothing, somewhere, anywhere, everywhere, nowhere.*

- 1) ... can speak all the languages in the world.
- 2) You can find Coca-Cola ... .
- 3) I haven't got ... to read.
- 4) I need ... to read. Have you got a paper?
- 5) ... needs love.
- 6) He and his wife always tell each other ... .
- 7) 'Come and see a film with us.' – 'I have no desire to go ... .
- 8) They're a very loving couple. They go ... together.
- 9) 'Do you know Sid?' – 'Yes, ... knows Sid.'
- 10) 'Is ... all right?' – 'Yes, thanks, no problems.'
- 11) I can't find my coat ... .
- 12) I can't understand ... she says, not a word.
- 13) 'What would you like?' – ' ... just now, thank you.'
- 14) A: 'Who's in the bathroom?' – B: ... . It's empty.
- 15) A: 'Who'd like an ice-cream?' – B: ... . We all want one.
- 16) Two and two is four. ... knows that.
- 17) Is there ... on TV tonight?
- 18) I'm bored. I want to go ... nice tonight.
- 19) Close your eyes ! I have ... for you.
- 20) Jane works ... in the centre of town.
- 21) Tom's on the phone for you. – I don't know ... called Tom.
- 22) I don't understand ... about computers.
- 23) Where is my coat? – ... in the kitchen.

24) There's ... at the door. Can you open it, please?

## CONVERSATIONAL PRACTICE

**Exercise 1. Read the following dialogues and act them out.**

### 1

- I hear you are moving into a new flat, aren't you?
- Why, surely. We've got a new four-room flat not far from the railway station.
- Is there any new district in that area?
- Yes, come and see it. Will you?
- Certainly, I will, with pleasure.

### 2

- What is your new sofa like, Kate?
- Oh, it's king-sized and looks very comfortable. And the price isn't high.
- You are lucky. It matches the curtains and the carpet on the floor. Your living-room is extremely cosy now.

### 3

- Your room seems bare. Why not put more furniture in it?
- But I don't like much furniture in my room. The more furniture, the less space.
- Then put a carpet on the floor to make it cosy.
- Let me see. Oh, yes, you are right. A large woolen carpet will really be good here.

### 4

- Where do you live, Susan?
- In a flat, near my office.
- How big is it?
- Not very big. It's a two-room flat.
- And a kitchen and a bathroom?

- Yes, of course.
- And what about the rooms? Are they big?
- The living-room is, but the bedroom is a bit small. But it's O.K.
- Is it expensive?
- No, it's quite cheap, really.
- And are you happy there?
- Yes, I am, but it isn't perfect, you know.
- Oh, what's wrong with it then?
- Well, there's a lot of traffic in the street outside, so it's a bit noisy.
- Is that all?
- No, it's also a bit cold there, the heating isn't very good.
- Where would you really like to live?
- I'd like to have a small cottage near the sea with an orange tree in the garden.
- Oh, dear, what a sweet dream.

**Exercise 2. Complete this dialogue. Use *What ... like?***

**A:** Hello. I'm calling about the flat.

**B:** Yes?

**A:** ... ?

**B:** It's very nice. It's got three bedrooms.

**A:** ... ?

**B:** They are nice. One of them is a bit small but the other two are quite big.

**A:** ... ?

**B:** It's small but modern. It's got a microwave and a fridge.

**A:** ... ?

**B:** It's very nice. There's a big old bath and a toilet.

**A:** ... ?

**B:** The living room is a bit small but it's very sunny. There are two balconies.



**A:** ... ?

**B:** Well, they are typical balconies, really. Nothing special.

**Exercise 3. Complete the conversation with *some, any, no* and act it out.**

**A:** I'm making ... coffee. Would you like ... ?

**B:** No, thanks. I'm going shopping. What do we need?

**A:** Well. We haven't got ... bread.

**B:** Have we got ... cheese?

**A:** No, we haven't. And there aren't ... eggs.

**B:** Is there ... tea left?

**A:** No, there's ... tea. And we haven't got ... rice.

**B:** Right. Bread, cheese, eggs, tea and rice.

**A:** Have you got enough money?

**B:** I've got ... , but not much. Can you lend me ... ?

**Exercise 4. Translate the following English proverbs into Russian.**

- 1) An Englishman's home is his castle.
- 2) Men make houses, women make homes.
- 3) Every dog is a lion in his house.
- 4) There is no place like home.
- 5) East or West, home is best.
- 6) Dry bread at home is better than roast meat abroad.

**Exercise 5. Act out the following situations.**

- 1) You are at a housewarming party. Have a talk with the host.
- 2) Your fellow student has got a new flat to rent. Find out everything about it by asking all kinds of questions.
- 3) Your mother is going to buy new furniture. You are against it. You say there's a lot of furniture at home. And you name all the articles of furniture you have in the flat.
- 4) While you are describing your flat, its space, the furniture and where it is, ask your friend to make a plan of it. Check it afterwards, to see if the sketch is like your description.

## Exercise 6. Translate from Russian into English.

- 1) – У Вас есть своя квартира? – Да, трёхкомнатная квартира, расположенная в многоэтажном доме на улице Брикеля.
- 2) – Когда вы переезжаете в новую квартиру? – Я думаю, через месяц. У нас уже есть новая мебель: стенка, диван с креслами для гостиной и кухонный набор мебели.
- 3) Ник очень доволен своей квартирой: дом расположен в новом районе, и плата за нее не очень большая.
- 4) – У вас есть встроенная мебель в квартире? – Да, у нас есть два стеновых шкафа в прихожей. Я нахожу это очень удобным.
- 5) Я снимаю квартиру у своих дальних родственников. Мне повезло: квартира просторная и светлая, окна выходят в парк, и вид из окна прекрасный, мне недалеко до работы.
- 6) Мэри очень довольна своим новым холодильником. Он очень удобный и занимает мало места. Он стоит между мойкой и буфетом.
- 7) Аня живет в комнате в общежитии с двумя первокурсницами.
- 8) В современных домах обычно есть небольшая прихожая, кухня, спальня, гостиная, ванная, туалет, кладовка, а также все удобства: водопровод, горячая вода, мусоропровод, центральное отопление, телефон.
- 9) Все гостиные в наших квартирах похожи одна на другую – стенка, журнальный столик, диван и два кресла, телевизор и музыкальный центр.
- 10) В Англии никогда не вешают ковры на стены, их кладут только на пол.
- 11)
  - Вы живете в новой квартире, не так ли?
  - Да, совершенно верно.
  - Сколько комнат в вашей квартире?
  - Три. Столовая, спальня и комната для детей.

- Квартира удобная?
  - Да, очень. Есть несколько встроенных шкафов, большая прихожая. По-моему, очень хорошая квартира.
  - А сад есть перед домом?
  - Нет, но позади дома есть зеленая лужайка и несколько деревьев.
- 12) Кларки живут в двухэтажном доме. В нем несколько комнат: гостиная, столовая, кабинет. В кабинете стоит письменный стол, диван, несколько книжных шкафов. Повсюду в комнате книги и журналы. В углу кабинета – камин. Столовая – небольшая, в центре стоит обеденный стол, несколько стульев вокруг стола и сервант. Рядом со столовой расположена кухня со встроенными шкафами, холодильником, кухонным столом. Спальни находятся наверху, в них стоят кровати, тумбочки и платяные шкафы. Мэри – хорошая хозяйка, и в доме очень чисто и опрятно.

## **READING ACTIVITY**

**Exercise 1. Read the text and do the exercise below.**

### **THE SMITH'S HOUSE**

Mr. Smith's house has got four bedrooms: a living-room, a dining-room, a kitchen, a bathroom and a separate toilet. There is a toilet in the bathroom too. The bedrooms and the bathroom are upstairs, and the living-room, the dining-room, the kitchen and the toilet are downstairs.

The first bedroom is Mr. and Mrs. Smith's, the second one is John's, the third one is Mary's, and the fourth one is Anne's. Catherine's baby bed is in Anne's bedroom too.

When you enter Mr. Smith's house, the room on your left is the living-room, and the room on your right is the dining-room. Where is the kitchen? It is behind the dining-room. And where is the toilet? It is straight on, in front of you. There is a garden behind the house, but it is not big. Is there a garden in front of the house too? Yes, there is, but it is very small.

When you go upstairs, Mr. and Mrs. Smith's bedroom is on your left. The bedroom on your right is John's, and the bathroom is between his bedroom and Mary's. Anne's bedroom is behind Mary's.

There is a big bed and two big wardrobes in Mr. and Mrs. Smith's bedroom, and there is a small bed and a wardrobe in John's room. John and Mary's beds are big, and Anne's bed is small. The wardrobe in Mary's room is very big, and the wardrobe in John's room is small.

Anne's room has got blue walls, and there are white ships and green islands on them, because it is a child's bedroom. John's bedroom has got white walls, and Mary's has got grey walls. John has got pictures of horses on his walls, and Mary has got pictures of beautiful clothes.

**Choose the correct answer:**

1. a) Three of Mr. Smith's bedrooms are upstairs, and one of them is downstairs.  
b) Mr. Smith's four bedrooms are downstairs.  
c) Mr. Smith's four bedrooms are upstairs.
2. a) There is one toilet in Mr. Smith's house. It is downstairs.  
b) There are two toilets in Mr. Smith's house. One of them is upstairs.  
c) There is one toilet in Mr. Smith's house. It is upstairs.
3. a) The living room is upstairs.  
b) The living room is downstairs.  
c) The dining room is upstairs.
4. a) There are two beds in Anne's bedroom.  
b) There is one bed in Anne's bedroom.  
c) There are three beds in Anne's bedroom.
5. a) The kitchen is between the living-room and the dining-room.  
b) The dining-room is between the living-room and the kitchen.  
c) The living-room is between the dining-room and the kitchen.
6. a) There is a small garden in front of the house, and there is a big one behind it.  
b) There is a small garden in front of the house, and there is a small one behind it.  
c) There is a big garden in front of the house, and there is a big one behind it.

7. a) The bathroom is between the first bedroom and the second one.  
b) The bathroom is between the second bedroom and the third one.  
c) The bathroom is between the third bedroom and the fourth one.
8. a) John's bedroom is behind Mary's.  
b) Mary's bedroom is in front of John's.  
c) Mary's bedroom is in front of Anne's.
9. a) Anne's room is on a green island.  
b) Anne's room is in a white ship.  
c) Anne's room is a child's bedroom.
10. a) There are pictures in all of the children's bedrooms.  
b) There are pictures in some of the children's bedrooms.  
c) There aren't any pictures in the children's bedrooms.

**Exercise 2. Read the following passage and draw a plan of the house described.**

### **PARTS OF THE HOUSE**

Mr. Hernandez sells houses. At the moment he is showing 736 Pear-blossom Avenue to Mr. and Mrs. Willis.

'Here we are. As you can see, Mr. and Mrs. Willis, it's really quite a big house, with two **stories**. **Upstairs** there are three **bedrooms** and a **bathroom**, and **downstairs** we have a large **living room**, a **dining room**, and a **kitchen**. There is no **basement** under the house.

'Before we go in, let's take a look at the house from the outside. I think you'll agree that the **front yard** is a nice size and the **hedge** around it makes it a little more private. There's a two-car **garage** next to the house, and, as you can see, the **driveway** is in very good condition. The house has a working **fireplace**.

'O.K. Let's go in here through the front **gate** to the **front door**. Follow me.'

'Just open the door and here we are inside. Here's a little **hall** where you can hang your coats and hats. On your right is the living room, and this door on your left leads into a small dining room. As you can see, it has a lovely wooden **floor**. The dining room and the kitchen are connected, so you can cook in the kitchen and

serve the meals in the dining room. From the kitchen **window** you have a nice view of the **backyard**, which, as you can see, has a wooden **fence** around it. You can have a nice flower or vegetable **garden** back there.

The house is in excellent condition. You'll have no problems with any of the **walls**, floors or **ceilings**. So, any questions? Ah, yes, the price. Three bedrooms, a garage and a yard. Well, what do you think?

**Exercise 3. Read the passages below. Five people are talking about where they live. Fill in the chart.**

**Anne-Marie**

I live in a house in the country in Province in the south of France. It's an old farmhouse, about five hundred years old, with very thick walls, so it's warm in winter and cool in summer, but it's difficult to look after because it's so old. There are three bedrooms, two quite big and one small, and they have wonderful views over the countryside. I have a garden where I grow flowers and vegetables. I live with my animals. I have two dogs and eight cats.

**Harry**

Where I live things are big. I live in Texas – that's the second biggest state in the USA – and I live with my wife and our four children. We have ten cars because we all like driving. Sometimes we drive 150 kilometers to go to a restaurant! Our house is three years old, and it's kind of big. There are fourteen or fifteen bedrooms, I don't know exactly, and outside there are two swimming pools and... a golf course... and some grass for my plane to land on.

**Dave and Maggie**

We have a small house in an area of Dublin called Donnybrook. It's quite a small house. There's a living room and a kitchen downstairs, and then two small bedrooms upstairs, but it's big enough for us. There's my husband and me, and our son, Thomas.

The houses around here are about a hundred years old and people are very friendly. People don't want to move away, they want to live near their family, so my parents are very close...

...and my mother lives next door! We have a small garden where Thomas plays, and I go out and have a chat with my mother!

**Thanos**

I live in a flat on the fourth floor. I live alone. There's a kitchen where I cook and eat, a living room with a balcony, and two small bedrooms. I live in Athina – you say Athens in English – but not in the centre of town because there are too many cars. It's a nice area. The shops aren't too far, and the flat is comfortable. It's about five years old, which I like. I don't like old buildings.

	Anne-Marie	Harry	Dave and Maggie	Thanos
House or flat?				
Old or new?				
Where?				
Number of bedrooms?				
Garden?				
Live(s) with?				

**Exercise 4. A. Read the text and do the exercises. Check the meaning of new words in your dictionary or with your teacher.**

**BUCKINGHAM PALACE**

the whole world	piper	to do the washing-up
famous	outside	during
to prepare	inside	course

**The Palace**



There are two addresses in London that the whole world knows. One is 10 Downing Street, where the Prime Minister lives. The other is Buckingham Palace. This famous palace first built in 1703, is in the very centre of London.

It is two places, not one. It is a family house, where children play and grow up. It is also the place where presidents, kings, and politicians go to meet the Queen.

Buckingham Palace is like a small town, with a police station, two post

offices, a hospital, a bar, two sports clubs, a disco, a cinema, and a swimming pool. There are 600 rooms and three miles of red carpet. Two men work full time to look after the 300 clocks. About 700 people work in the Palace.

### **The Queen's day**

When the Queen gets up in the morning, seven people look after her. One starts her bath, one prepares her clothes, and one feeds the Royal dogs. She has eight or nine dogs, and they sleep in their own bedroom near the Queen's bedroom. Two people bring her breakfast. She has coffee from Harrods, toast, and eggs. Every day for fifteen minutes, a piper plays Scottish music outside her room and the Queen reads *The Times*.

Every Tuesday evening, she meets the Prime Minister. They talk about world news and have a drink, perhaps a gin and tonic or a whisky.

### **An invitation to the palace**

When the Queen invites a lot of people for dinner, it takes three days to prepare the table and three days to do the washing-up. Everybody has five glasses: one for red wine, one for white wine, one for water, one for port, and one for liqueur. During the first and second courses, the Queen speaks to the person on her left and then she speaks to the person on her right for the rest of the meal. When the Queen finishes her food, everybody finishes, and it is time for the next course!

#### **B. Are the sentences true or false? Correct the false sentences.**

- 1) The Palace is more than two hundred years old.
- 2) It is famous because it is in the centre of London.
- 3) The same person starts the Queen's bath, prepares her clothes, and feeds the dogs.
- 4) The dogs sleep in the Queen's bedroom.
- 5) The Queen and the Prime Minister go out for a drink on Tuesday nights.

#### **C. Answer the questions.**

- 1) 'Buckingham Palace is two places, not one.' How?
- 2) Why is it like a small town?
- 3) Are there a lot of clocks?



- 4) How many dogs does the Queen have?
- 5) What newspaper does she read?
- 6) What sort of music does the piper play?
- 7) Why do people have five glasses on the table?
- 8) Who does the Queen speak to during a meal?
- 9) What happens when the Queen finishes her food?

**D. Work in pairs. Ask and answer questions about Buckingham Palace.**

Is there a police station? Yes, there is.

Is there a post office? Yes, there are two.

**Ask about:** a swimming pool a school a sports club a disco a supermarket a bar a cinema a hospital

**E. Here are the answers to some questions about the text. Write the questions.**

- 1) 10 Downing Street.
- 2) 600.
- 3) 300.
- 4) Coffee, toast, and eggs.
- 5) In their own bedroom.
- 6) On Tuesday evenings.

## **DISCUSSING THE TOPIC**

**Exercise 1. Answer the questions.**

- 1) Do you prefer to live in town or in the country?
- 2) Why do most young people prefer to live in big cities?
- 3) What are the reasons for housing problems in our country?
- 4) What are the advantages of living in a block of flats?
- 5) What are the advantages of living in a private house?
- 6) Would you like to live away from your parents now?
- 7) What is your idea of the best housing conditions for your family?
- 8) What would you like to change in your flat (room) now?
- 9) How much time do you spend at home?
- 10) Which room is the center of your family? Why?
- 11) Do the rooms in your flat reflect the tastes of their owners? How?
- 12) What kind of view do you have from your windows?

- 13) What makes home 'an ideal place to live in'?
- 14) Do you have a dream of a flat? What is it like?
- 15) Speak about your flat, house or country cottage.
- 16) Speak about someone's home you like very much.
- 17) Find a photograph or a picture of an interior in which you recognize a taste that is radically different from your personal style. Tell your classmates what you like or dislike about it.
- 18) If you have travelled abroad, speak about the difference in interior decorations which one may observe in foreign (British, American, German, etc.) and Belarusian homes.

**Exercise 2. Group discussion. 'Flat or House'? Which is better? What is more convenient and reasonable nowadays?**

**Exercise 3. You want to sell your flat. Persuade the buyers that the flat is a big bargain for them.**

**Exercise 4. Speak on the most beautiful flat (house) you have ever seen.**

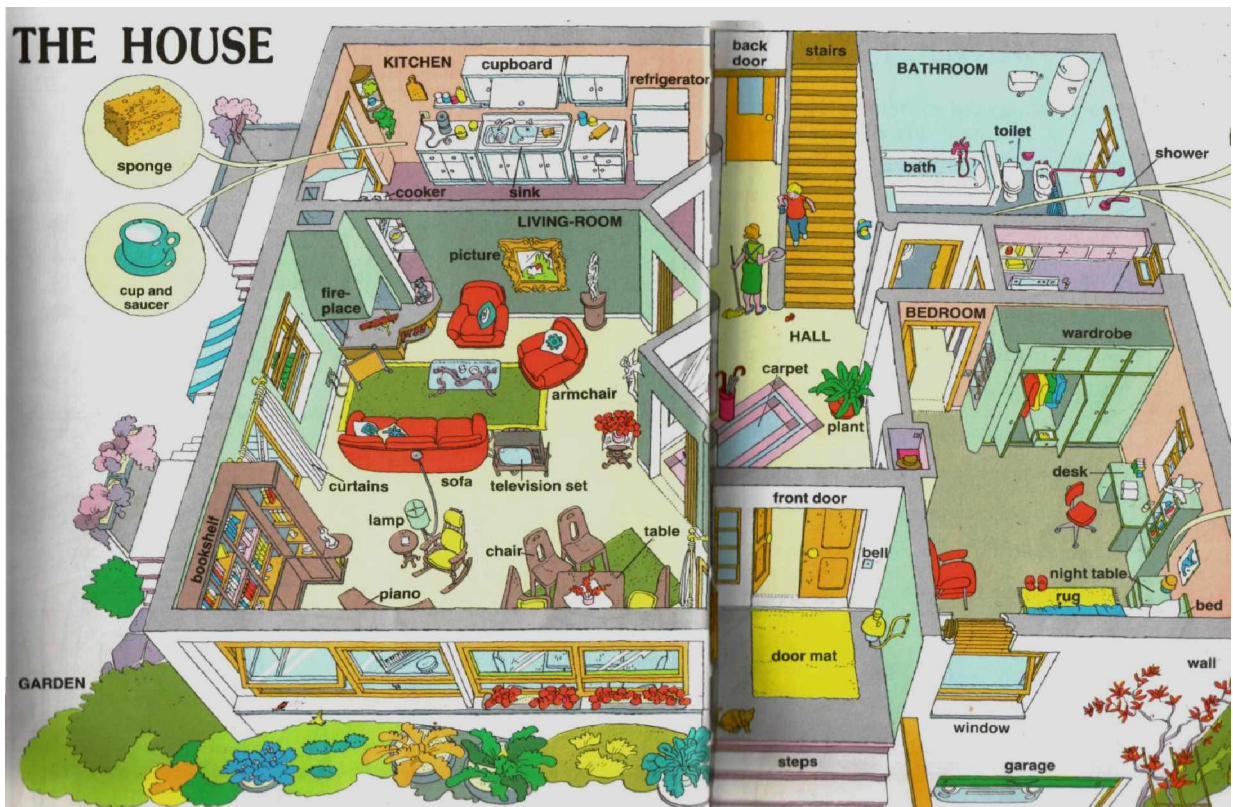
**Exercise 5. A. Look at the picture. Score out the word you think is not correct.**

### **DREAM OF A FLAT**

You go up the stairs / steps to the front / back door and ring / wake the bell. Your friend opens / shuts the door and you go into the garden / hall. In the hall there's a rug / carpet on the floor. On the left there's the living-room / bedroom. There's a plant / picture on the wall and a television set / piano near the sofa. In one corner there's a table and some chairs / armchairs and there are some curtains at the fire-place / window. Your friend goes into the hall / kitchen and makes you a cup / saucer of tea while you go into the bathroom / bedroom to wash / wash your hands.

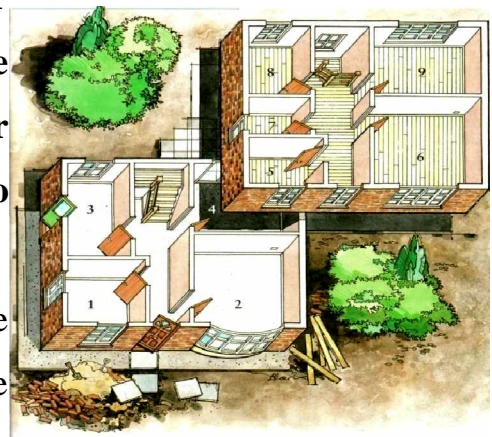
You and your friend walk in the garage / garden before you say 'Goodbye'.

**B. Is it the house you would like to live in? Comment on your answer. What would you like to change in this house?**



**Exercise 6. A. Look at the plan of your own home. Work in pairs and describe the rooms and furniture in your home to your partner. Use the prepositions and adverbs to help you.**

Above below downstairs in inside on the right / left on top of opposite over to the right / left of under upstairs



**B. Discuss with your partner how to decorate it. Discuss the colours and furniture and complete the table.**

	Sitting room	Bedroom	Kitchen	Bathroom	Entrance hall
walls					
ceiling					
floor					
windows					
lighting					
doors					

**C. You are designers and have to furnish the flat (or house) for a rich family. Work in groups and represent at least 3 projects.**